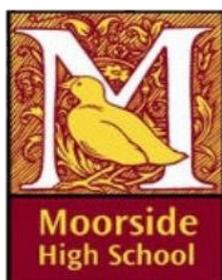




Moorside High School

Pupil Premium Policy

rev. 2022.01



Date Reviewed: January 2022

Date of Next Review: January 2023

Reviewed by: Inclusion Committee

Overview

The Pupil Premium funding was introduced in April 2011 and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium Plus was calculated using the Children Looked After data returns (§ DA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. From April 2014 the Pupil Premium funding is extended to include pupils who left care under a Special Guardianship Order on or after 30 December 2005 and those adopted from care or under a Residence Order on or after 14 October 1991.

The Pupil Premium is additional to main school funding, and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Strategies

- Pupil Premium will be clearly identifiable within the budget
- The Head teacher in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils
- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
- Pupil Premium funding is protected and online information about how we have used the Premium has been published. We have the last two years on the school webpage.
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor evaluate and review the success of the impact of the pupil premium funding.
- The school will produce a Pupil Premium Strategy annually and display this on the school website.

Outcomes

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding, we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

Governor responsible for Pupil Premium – **Mrs Jane Marfleet**

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Teacher responsible for Pupil Premium – **Mrs Lisa Burke**

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Adopted by the Governing Body:

Date:

COVID 19

Teaching and school areas

Since the return in January 2022 masks are required in all areas of the school, including lessons. Windows and doors will remain open to ensure ventilation and carbon Dioxide monitors are in the smaller rooms in school. Bubbles remain for lunch time and break time activities. This will be reviewed on the advice for the Government and the local Authority.

Curriculum

The curriculum has been adapted to ensure suitable progression and consideration of any gaps in the pupils' knowledge due to previous lockdowns and periods of time where pupils have had to isolate.

Work for the lessons is updated on the website every 2 weeks to allow students to work from home during periods of isolation, if well enough to carry on working. On the return to schoolteachers will support student to catch up any work missed.

In the event of a serious outbreak the education of large numbers of pupils would return to online/TEAMS teaching.

Pupil Premium/LAC pupils with SEND

Pupils have full access to Learning support and teaching assistants, providing masks are worn and the room is well ventilated

Parents are encouraged to contact school to discuss their child and any concerns that they may have and if they would like to visit the school, they are advised to wear masks.

LAC Mentor support

- Mrs. Dargan will continue to support pupils to provide intervention whilst ensuring the guidelines are followed
- ePEP meetings will continue and where possible will be held via Teams meetings to reduce people accessing the site.
- Pupils will have access to Mrs. Dargan for support, but this will be in different room where possible to ensure ventilation
- Carers and professionals will be able to contact Mrs. Dargan via email or phone calls, as we continue to offer an 'open door' policy.

Educational Visits

Should any visits take place the following will need to be considered.

- Any other trips will be risk assessed in light of COVID secure measures at the time of leaving

Uniform

- Full school uniform expectations. During the winter months due to windows being open pupils will be permitted to wear coats
- School to adapt policy in case of financial hardship to support parents

Extra-Curricular

- Able to resume clubs, providing masks are worn for classroom activities
- Period 6 for year 11 to resume

Safeguarding

[Keeping children safe in education](#) and refer to the [coronavirus \(COVID-19\): safeguarding in schools, colleges and other providers guidance](#).

- Daily contact still with social workers over attendance

Catering

- School will continue to provide FSM via the canteen

Curriculum and Catch-up

- School is offering the full curriculum in **all** year groups with slight amendments to delivery to facilitate safety
- All departments have written a plan on how they will catch up missed work in each year group
- Specific departments have met with SLT to discuss delivery of aspects of their subject based around the COVID secure requirements- PE, Music, DT, Science, Art, ICT, Drama and discussed plan for this
- All subjects have audited resources and ordered online versions to reduce transmission risks of textbooks where possible
- Maths, English and Science have planned on covering gaps from year 6 as starting point for year 7
- All subjects have written a literacy and reading plan for the year and there will be reading focused skills work in form time literacy sessions for the first half term
- Numeracy sessions also planned to support catch up for form time delivery
- School to produce a 'Remote Education Plan' -already been assessed in ICT provision by the PET, established TEAMS room in Inclusion and second work room for staff in room 5 to offer places to deliver remote learning in the event of a year group in lockdown.
- Inclusion to ensure any pupil self-isolating/ shielding completes work set online
- Allocate staff to pupils to monitor work and provide pastoral care in case of local lock/down or long-term absence
- PSHE / RSE days to continue and all leaders informed to re plan this to ensure the standards are met safely.
- Music – can now resume to normal safe practice
- PE – Return to practice, whilst ensuring good hygiene

Catch-Up Funding

- Period 6 resumed
- Plan to be designed on how to use National Tutoring/ Catch-up funds when specific school allocation is received
- Subject specific interventions and plans to support children to catch up
- SEND interventions
- 1:1 Maths
- 1:1 English
- Year 7 to 11 Literacy and Numeracy form time activities

Wellbeing

- Staff have completed training on pupil well- being and bereavement support during lockdown
- Mr Maher has produced a plan of resources for staff to deliver in form times focusing on
 - support the rebuilding of friendships and social engagement
 - address and equip pupils to respond to issues linked to coronavirus (COVID-19)
 - support pupils with approaches to improving their physical and mental wellbeing
<https://www.minded.org.uk/>
- Heads of Key Stage to visit forms weekly to check on well- being and support with any issues raised
- School recommissioned in-house counselling service
- School to continue to work with outside agencies to support pupils, especially those on the vulnerable list

Behaviour

Updated the behaviour policy with clear expectations of actions- guidance says

“Schools should set out clearly at the earliest opportunity the consequences for poor behaviour and deliberately breaking the rules and how they will enforce those rules including any sanctions. This is particularly the case when considering restrictions on movement within school and new hygiene rules. Schools should set out clearly at the earliest opportunity the consequences for poor behaviour and deliberately breaking the rules and how they will enforce those rules including any sanctions. This is particularly the case when considering restrictions on movement within school and new hygiene rules”

- Staff have received training on new rules/routines
- Pupils informed of behaviour expectations
- Amended rewards system in light of these changes
- Increased staff duty rota to support pupils during non-structured time.
- Inclusion Support calls done through SIMS Alert system- To support medical issues and visits to the toilet.
- ‘Hotspot’ timetable for lesson changes and staff allocations to provide support for pupils
- Calls made by Inclusion/LSU to any pupils who have specific support needs to explain changes to experience in preparation for return
- Normal Exclusion protocols and monitoring in place

Local outbreaks

- If a local area sees a spike in infection rates that is resulting in localised community spread, appropriate authorities will decide which measures to implement to help contain the spread
- The Department for Education will be involved in decisions at a local and national level affecting a geographical area and will support appropriate authorities and individual settings to follow the health advice. Government will provide more information on this process in due course

Contingency Plans for Outbreaks

- For individuals or groups of self-isolating pupils, remote education plans should be in place. These should meet the same expectations as those for any pupils who cannot yet attend school at all due to coronavirus (COVID-19).
- In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality- school contingency plan in place for TEAMS lessons and for those self-isolating
- **Remote education support:** Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education

Lateral flow testing is completed as directed and this is on the return from school holidays.

LFT are provided for pupils to complete testing twice weekly

How to work safely in specific situations, including where PPE may be required

Reference to PPE in the following situations means:

- fluid-resistant surgical face masks (also known as Type IIR)
- disposable gloves
- disposable plastic aprons
- eye protection (for example a face visor or goggles)

The PPE that should be used in the following situations when caring for someone with symptoms of coronavirus (COVID-19) is:

- a face mask should be worn if a distance of 2 meters cannot be maintained
- if contact is necessary, then gloves, an apron and a face mask should be worn
- eye protection if a risk assessment determines that there is a risk of fluids entering the eye, for example, from coughing, spitting or vomiting

When PPE is used, it is essential that it is used properly. This includes scrupulous hand hygiene and following guidance on [how to put PPE on and take it off safely in order to reduce self-contamination.](#)

Face masks must:

- cover both nose and mouth
- not be allowed to dangle around the neck
- not be touched once put on, except when carefully removed before disposal
- Be changed when they become moist or damaged. To be worn once and then discarded
- hands must be cleaned after disposal

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

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