

Weekly Bulletin

This half-terms REACH value is: Engage

16 May 2025



Message from the Head of School

Thank you to all the parents and carers who attended our Year 10 Parents' Evening this week. We were delighted with the high turnout and truly appreciate your continued support.

We hope the evening provided valuable insight into how your child can continue to make strong progress in each subject as we move towards the GCSEs. A special thank you also goes to our fantastic Student Leadership Team, who did a wonderful job supporting the event and helping it run so smoothly.

We're also looking forward to welcoming Year 6 parents from Werrington Primary School at 5:00pm on Tuesday 20th May, and then parents from our other feeder schools here at Moorside on Tuesday 3rd June at 5:30pm.

These meetings will focus on our exciting laptop initiative and mark the beginning of the transition journey as we prepare for September.

Weekly Bulletin



Follow us



Follow us on Facebook
for updates and news
for everyone!



Arbor

Download the Arbor app to
keep up to date with
Attendance, House Points etc

Achieve

Aspire to be the
best and be
prepared to take
risks along the way.



Well done!

Just a little shoutout to Will and his incredible Cheadle SMU football team!

On Sunday 4 May, they clinched the victory in the North Staffs Youth Football League Under 15 Area Final at Stone Domino's!

What makes this even more impressive? Will and his teammates have been playing against teams a year older than them – and they still managed to come out on top!

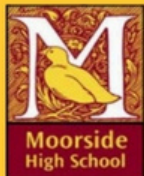
But that's not all! They're just 1 point away from winning the entire league too!

Huge congratulations to Will and the whole team for their hard work and determination!

Can't wait to see what's next for them!



Weekly Bulletin



HOUSE SYSTEM

THIS WEEKS HOUSE
LEAGUE TABLE

1st

155702



2nd

152848



3rd

151300



4th

147234



5th

143255



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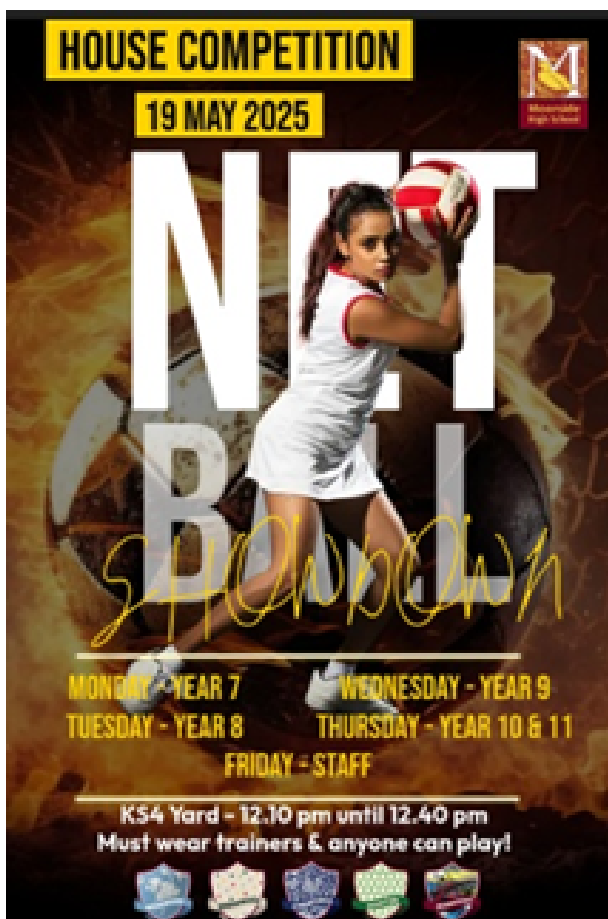


Sweet Competition in Full Swing!

Students have been eagerly submitting their guesses for the Sweet Competition, and thanks to the generous donations from our Year 11 students, we now have two jars filled to the brim with sweets making their way around the school. All proceeds will go towards raising funds for the Year 11 Prom – thank you for your support and good luck to all who enter!



House Competitions - Who will Win?



Our House Captains have been hard at work visiting tutor groups and putting together the student netball teams. Staff have also stepped up and signed on to play in the upcoming match next Friday. We're excited to see both students and staff in action – and we look forward to announcing the winning teams soon!

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Duolingo

Duolingo House Competition!
16th - 20th June 2025

Log in or sign up to Duolingo (free version not premium)
On Monday 16th, take a screenshot of your starting XP and email it to kharrison1@mhs.potteries.ac.uk
Do as much Duolingo in a week as you can
Email a screenshot of your XP on Friday 20th
Most XP gained in a week wins a prize and Housepoints

Greetings shown: namaste, Kon'nichi wa, nǐ hǎo, dia dhuit, hola, bonjour, ciao, guten tag, Yassou, hallo.

Mystery Students!

MYSTERY STUDENT!
YOU HAVE BEEN OBSERVED ALL WEEK BY AN ANONYMOUS MEMBER OF STAFF. YOUR HARD WORK, DEDICATION, KINDNESS AND COMMITMENT TO OUR REACH VALUES, HAVE NOT GONE UNNOTICED!
YOUR POSITIVE IMPACT HAS MADE A DIFFERENCE, AND NOW IT'S TIME TO CELEBRATE YOU!
Well done!
Jessica

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Well done!
James

Weekly Bulletin



Summer Parent/Carer Voice Survey 2025 sponsored by The Windmill, Werrington

Make a lasting impact on our school community by completing the School Parent/Carer View Questionnaire and be in with a chance to win a prize!

This is a fantastic opportunity to share your insights and ideas to shape the educational experience at Moorside High School and to win a voucher for The Windmill, Werrington.

The questionnaire closes on Friday 30th May and the winner will be drawn at random on Monday 2nd June. Access the questionnaire at:

<https://forms.office.com/e/wzkjwfvBEV>

If you have a business and would like to donate a prize to sponsor our future parent surveys or support any aspect of our school community, please contact:

calcock@mhs.potteries.ac.uk

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Empowering Girls in the Digital Era at Staffordshire University

On Thursday, 8th May, a small group of girls from Years 7, 8, and 9 joined over 650 peers in a national event at Staffordshire University, designed to inspire and empower young women in the digital age. From insightful talks on artificial intelligence to dynamic speed networking sessions, the girls had the invaluable opportunity to engage with female professionals in fields such as software engineering, web development, Microsoft expertise, and even astronomy. Armed with thoughtful questions, they eagerly listened to these accomplished women share their career journeys, essential skills, and the exciting opportunities—including competitive salaries—that the world of computing offers. It was a true eye-opener.

For decades, women's interest in computing has been hindered by persistent stereotypes, discouraging many from pursuing careers in technology. However, this event showcased a wealth of successful women thriving in the industry, signaling an inspiring shift toward greater female representation in tech.

Toward the end of the day, the girls participated in a high-energy *Dragons' Den* challenge, tasked with designing a prototype for an AI-powered app. With only 25 minutes on the clock, the pressure was on—but they wasted no time. Instantly, teams formed: a research group, a logo design team, a project planning team setting deadlines, and a user experience team focused on accessibility. When presenting their idea, the girls even acted out a scenario, blending elements of *The Apprentice* with *Dragons' Den*—a creative touch that made their pitch all the more engaging.

Their teamwork, enthusiasm, and confidence were truly inspiring to witness. Mrs. James and Miss Powell were beyond proud of how they conducted themselves—with maturity, respect, and a strong sense of school spirit. Well done to all the girls! We hope this is just the beginning of many more opportunities to support young women in carving out a space in the tech industry—where they belong.



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Choices Careers Magazine

Is your child considering an apprenticeship as their next step? Choices magazine is the ultimate parent and carer guide to apprenticeships and technical education!

It is completely free of charge – find this month's edition here:

amapps.uk/parent-magazine

Sign up to receive it each month, direct to your inbox:

amapps.uk/choices

Amazing Apprenticeships' Parent and Carer zone is also a great place to explore apprenticeships and technical education:

amazingapprenticeships.com/zones/parent/

Resources - Amazing Apprenticeships

Resources Archive - Amazing Apprenticeships

Keele University Psychology Webinars

Do you know a student who is interested in Psychology? Would they be interested in 3 free webinars? Delivered by Keele University Psychology department, they take place at 5pm on 3 Wednesdays in May. I have checked and they are suitable for school/college students. To find out more/register, go to Psychology Webinars - May 2025 | Keele.

Weekly Bulletin



Non School Uniform Day

To celebrate the 80th anniversary of VE day Moorside High School will be running a non-school uniform day where we encourage students to wear something red, white or blue.

*Unfortunately year 11 will not be able to wear non school uniform as they have an exam, they must follow the normal uniform policy.

We ask that students do not:

- wear piercings other than those that are accepted by the current academy uniform policy (this is for health and safety reasons).
- wear revealing clothing (I.E crop tops, short shorts).
- wear any clothing with images or slogans that may be deemed as offensive.

If your child does not follow these standards, you will be contacted and your child may be put into isolation. We do not want this to happen, as it could spoil what is going to be a fantastic day.

We ask that you kindly pay £2 to support the charities involved in the 80th anniversary of VE day. Payment must be made via Arbor under 'Shop' by Thursday 22nd May.

Mr Goodwin

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AI Rules and Guidance for Exams

What students need to know:

- Work submitted for assessment must be your own and reflect your knowledge, skills, and understanding.
- Misuse of AI (copying, paraphrasing, or failing to acknowledge AI-generated content) is malpractice.



- AI generated content must be properly referenced and reliance on AI will not earn marks.
- AI misuse can lead to disqualification or a ban from future qualifications.



- You must sign a declaration confirming your work is your own. False declarations have serious consequences.
- Understand and follow your school's malpractice policy.
- Be aware that AI detection tools may be in use, and examiners and assessors can identify AI generated content.

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AI Rules and Guidance for Exams



AI and Assessments

A quick guide for students



What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out – they can also make things up and be biased



How can AI be misused in assessments?

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!



How do I make sure I don't misuse AI?



1 Know the rules

- You're **not allowed** to use AI tools when you're in an exam
- Your teachers will tell you if you're allowed to use AI tools when doing your coursework – the rules will depend on your qualification
- Even if you're allowed to use AI tools, you can't get marks for content just produced by AI – your marks come from showing your own understanding and producing your own work

2 Reference reference reference!

- If you're allowed to use AI tools, you must reference them clearly
- Name the AI tool you used
- Add the date you generated the content
- Explain how you used it
- Save a screenshot of the questions you asked and the answers you got

3 Declare it's all your own work

– When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

REMEMBER

Misusing AI is cheating!

Know the rules

Talk to your teachers

Reference clearly

What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment – you could even be disqualified from the subject.

DON'T RISK IT!



Weekly Bulletin



Birthdays!

*Celebrate your Birthday
with us at School.*

🌟🌟 Your special day just got even better!
Did you know that if you come to school on your birthday,
we've got an extra surprise waiting just for YOU? 🌟🌟

Head over to Student Reception to claim your sweet
birthday prize—a little token of celebration because YOU
deserve it!

We enjoy seeing our amazing students shine on their
special day, and we're so grateful you've chosen to spend
part of it with us!

Don't miss this chance to make your birthday
unforgettable! Stop by and let us add some extra sparkle
to your day.

🎁 HAPPY BIRTHDAY from The Attendance Team
Thank you for being here 🎁

Weekly Bulletin



Attendance

As we continue our journey through the school year, let's take a moment to talk about something that's crucial for your child's success: **ATTENDANCE!**

Every day your child spends in school is an opportunity to learn, grow, and connect with teachers and classmates.

Here's why showing up matters:

Unlock Your Potential: Each class builds on the last: By being present, you absorb knowledge, participate in discussions, and engage in activities that enrich your understanding. Every lesson is a step toward your goals!

Build Connections: School is not just about academics; it's also about friendships! Your peers are your support system. Being present allows you to forge connections that can last a lifetime.

Boost Your Confidence: Attending school consistently helps you stay on track, reduces stress, and boosts your confidence in your abilities. You've got this!

Prepare for the Future: Regular attendance cultivates responsibility and discipline—key traits for success in any career. Your future self will thank you for the effort you put in today!

Let's commit to making attendance a priority!

Remember, each day in school is a chance to learn something new and create lasting memories. Show up, shine bright, and make the most of every opportunity!

Congratulations to 513 Students for Reaching 100% Attendance in April!

We are incredibly proud to celebrate our students who have shown outstanding commitment by achieving 100% attendance! Their dedication to their education, resilience, and consistent efforts are truly inspiring. This accomplishment speaks volumes about their hard work and determination. Keep it up, and continue striving for excellence!

Well done, everyone!
The Attendance Team



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Our Attendance Target is 95%



Why is it Important?

- Regular school attendance is vital for success, relationships and development
- Excellent attendance supports learning, reliability and prepares students for life beyond education

Absence Guide

- Phone the attendance line 01782 551200 (press 1) before 8.30 am
- Leave a message each morning your child is absent and/or if they are absent due to an appointment - *this is a safeguarding requirement*
- If we do not hear from you, then an absence email will be sent
- If no response is received, a phone call will be made and we may conduct a home visit
- Non-attendance to AM / PM form will result in an unauthorised mark which will affect your child's attendance
- We do NOT have a 24 / 48 hour sickness policy

Medical Appointments

- Make appointments, where possible, outside of school hours
- If this is not possible students should attend school for as much of that day as possible
- Email in the appointment card/letter so the absence can be authorised

Holidays

- Any holidays, during term time, will not be authorised unless it is an extreme circumstance
- A leave of absence request must be completed in advance. Forms can be obtained from the School website or Student Reception
- Parents / Carers may be issued with a penalty notice if your child is absent due to a holiday

0 days absent **190** - School days in each year = 100%

10 days absent **180** - Days in school = 95%

19 days absent **171** - Days in school = 90%

29 days absent **161** - Days in school = 85%

38 days absent **152** - Days in school = 80%

47 days absent **143** - Days in school = 75%

Late to school = lost learning

Minutes late	Impact on attendance in a year
5 minutes late per day =	3 days lost each year
5 minutes late per day =	9 days lost each year
0 minutes late per day =	19 days lost each year
5 minutes late per day =	28 days lost each year
0 minutes late per day =	38 days lost each year

Every school day counts BUT every minute is equally important!!

Empowering all to Thrive, Engage and Achieve



Weekly Bulletin



SHOW UP AND WIN BIG!



Be in school from January 2025 to July 2025!!

This is your chance to turn 100% attendance into an EPIC REWARD!

100 Perfect Attendance = Automatic Entry

🏆 Prize Draw Includes:

A brand-new Xbox Series X (KS3) 🎮

The incredible Fire Max 11 Tablet (KS4) 🔥

✓ **Come to school every day**

✓ **Stay committed**

✓ **Get rewarded like never before!**

📢 Don't miss out - your perfect attendance could make you the lucky winner!

Are YOU up for the challenge? Let's make it happen! 💪



GIVEAWAY



Weekly Bulletin



Who's going to
Amazing?

100

80

60

40

20

0



94

94

94

94

93

Year 7

Year 8

Year 9

Year 10

Year 11

This week, we are excited to announce that **Years 7, 8, 9 & 10** have achieved the highest attendance!

But the pressure is on! Who will rise to the challenge next week? Let's keep up the momentum and aim for those perfect attendance records!

Remember, every presence counts!

Let's see who can be Queen Bee and take the crown next week!

Weekly Bulletin



Tell Us!

We want to hear from you!

Your Feedback Matters!

To improve our programs and support your child better, please take a moment to share your thoughts on:

- What's working well at our school?
- Areas where we could improve.
- Suggestions for workshops or resources you'd like to see.

You can provide your feedback by emailing us:

office@mhs.potteries.ac.uk