



# YEAR 11 NEWSLETTER

Issue 15. WB 13<sup>th</sup> January

This is the subject content that has been covered in lessons recently. We are encouraging students to re-visit work throughout the year as part of their weekly revision programme.

<b>English (Eduqas)</b> <u>Character Analysis: Lady Macbeth</u>		<b>Maths (Edexcel)</b> <u>(F) Stem and Leaf (Video)</u> <u>Stem and Leaf</u> <u>Answers</u> <u>(H) Arc Length (Video)</u> <u>Arc Length</u> <u>Answers</u>	
<b>Biology (AQA)</b> <u>GCSE Science podcasts - The organisation of plants and animals</u>	<b>Chemistry (AQA)</b> <u>The Earth's resources - Sustainable development</u>	<b>Physics (AQA)</b> <u>Sound waves</u>	
<b>History (Eduqas)</b> <u>Germany in transition knowledge organisers</u>	<b>Geography (OCR)</b> <u>Causes of Food Insecurity</u>	<b>German (AQA)</b> <u>What is the future tense?</u>	
<b>Art (OCR)</b> <u>GCSE Art and Design Assessment</u>	<b>Computer Science (OCR)</b> <u>Domain name servers (DNS)</u>	<b>Construction (Pearson)/PD (AQA)</b> <u>Papers and boards</u>	
<b>Drama (Eduqas)</b> <u>How to answer exam questions</u>	<b>Hospitality and Catering (WJEC vocational/tech award)</b> <u>Factors affecting menu planning</u>	<b>ICT (WJEC vocational/tech award)</b> <u>What is a Digital Footprint &amp; Why is it Important? (+ how to erase it)</u>	
<b>Music GCSE (Eduqas)/BTEC</b> <u>Texture - GCSE Music Revision</u>	<b>PE GCSE (OCR)/BTEC (Pearson)</b> <u>Short term effects of exercise</u> <u>Cardiovascular system - OCR test</u>	<b>RE (AQA)</b> <u>Practices in Christianity test</u>	

## Revision

**EFFORT** has been **REWARDED!**

**40** Year 11 students have made **9** or **more** grades of progress since the Year 10 mock exams.



## Revision Resources

A look back at some of the strategies and techniques covered during the lead up to the Year 11 mock exams. In today's assembly we looked at how many were used and which were the most effective:

Did you do it?

## Pastoral

We want everybody to **engage and achieve**. Too much can be the same as not enough.

