



# YEAR 11 NEWSLETTER

Issue 14. WB 6<sup>th</sup> January

This is the subject content that has been covered in lessons recently. We are encouraging students to re-visit work throughout the year as part of their weekly revision programme.

<b>English (Eduqas)</b> <u>Character Analysis: Macbeth</u>		<b>Maths (Edexcel)</b> <u>Video</u> <u>Direct and inverse proportion (F)</u> <u>Answers</u> <u>Video</u> <u>Histograms (H)</u> <u>Answers</u>	
<b>Biology (AQA)</b> <u>The heart - The circulatory system</u>	<b>Chemistry (AQA)</b> <u>The greenhouse effect</u>	<b>Physics (AQA)</b> <u>Convex and concave lenses</u>	
<b>History (Eduqas)</b> <u>1G - Germany in transition</u>	<b>Geography (OCR)</b> <u>Water resources in the UK</u>	<b>German (AQA)</b> <u>What is the present tense?</u>	
<b>Art (OCR)</b> <u>How to get a grade 9</u>	<b>Computer Science (OCR)</b> <u>Maintainability</u>	<b>Construction (Pearson)/PD (AQA)</b> <u>Physical and working properties</u>	
<b>Drama (Eduqas)</b> <u>How to plan a 15 mark question</u>	<b>Hospitality and Catering (WJEC vocational/tech award)</b> <u>The importance of nutrition</u>	<b>ICT (WJEC vocational/tech award)</b> <u>What is Net Neutrality?</u>	
<b>Music GCSE (Eduqas)/BTEC</b> <u>GCSE Music paper walkthrough</u>	<b>PE GCSE (OCR)/BTEC (Pearson)</b> <u>Exercise Intensity</u>	<b>RE (AQA)</b> <u>The nature of God and Jesus in Christianity test questions</u>	

## Revision Technique

### Form Time Intervention

We have already completed the tutor group changes which will run from Monday 13<sup>th</sup> January and students have been made aware of these.

They are intervention forms with a focus on progress within **Maths** and **English** during morning registration.

During **afternoon intervention** we will continue to look at existing and additional **revision techniques**.

Students will also have the opportunity to work **independently** on the areas that will **benefit them specifically**.

## Revision Resources

Many students will be getting feedback or looking at their mock exam assessments over the coming days. Some will already have done this today.

The biggest move forward will come about by focusing on the learning areas that are not yet secure and to start to look at what these areas might be for you.

## Pastoral

### Last, now, next...

We have seen a wide range of emotions this week. Many of our students have **celebrated** together and **supported** each other.

The only person that **you** should compare **yourself** to is **you**. Where was I last year? Where am I now? Where to I want to be?