



ADMISSION POLICY FOR **MOORSIDE HIGH SCHOOL ACADEMY** **FOR THE ACADEMIC YEAR SEPTEMBER 2024-2025**

Admissions Authority

This document sets out the Admission Arrangements for Moorside High School. Moorside High School is part of the Potteries Educational Trust and converted to an academy on 1st April 2021. The Governing Board are the Admissions Authority for Moorside High School. Governors have approved the policy on TBC.

Aims

This policy is designed to ensure there is an open and fair admissions procedure for all applicants and to help guide parents and their children through the application process. The school's admissions arrangements will not disadvantage unfairly, either directly or indirectly, any child from a particular social or racial group, or any child with a disability or special educational needs, and that other school policies do not discourage parents from applying for a place for their child.

This policy details the school's arrangements for admissions and will apply to all admissions from September 2024 to July 2025. This includes in-year admissions within this period.

The Governing Board will consult on the admissions arrangements at least once every seven years or if there are proposed changes to the admission arrangements which require consultation. This policy will be reviewed annually or updated in the following circumstances:

- Changes in legislation and / or government guidance
- As a result of any other significant change or event
- As the result of a decision of the office of the Schools' Adjudicator
- Admissions arrangements will be set annually. This will happen even if there are no changes from previous years and a consultation is not required.

Published Admissions Number

Moorside has a Published Admission Number (PAN) of 145 for entry into Year 7 in September 2024. This level has been agreed by the Governors for the 2024 entry. This number may be exceeded at the discretion of the Governors, but they are not obliged to accept pupils in excess of this number unless parents have won their case at an Independent Appeal Panel or there has been a formal direction from the Secretary of State. The Academy may accept pupils above their published admission number for any specific year without consultation after notifying the Local Authority.

How to apply for Year 7 place for September 2024

Moorside High School participates in the co-ordinated admissions scheme operated by Staffordshire County Council. To apply for a place you will have to do so via your home local authority (dependent upon where you and your child resides, by **31 October 2023**).

Co-ordinated scheme 2024 -25

Please refer to www.staffordshire.gov.uk for information regarding co-ordinated admissions to secondary schools 2024-2025.

Advice on the procedures including appeals should be taken from the Staffordshire Local Authority website www.staffordshire.gov.uk. The Local Authority website states that parents have the right to express a preference for the school that they wish their child to attend however there is no guarantee of a place being offered at their preferred school.

Although parents have the right to express a preference for the school that they wish their child to attend, there is no guarantee of a place being offered at their preferred school.

It is Moorside High School's policy to try and meet parents' wishes where possible, however in some cases there may be more applications than places available.

In accordance with legislation, children who have an education, health and care plan (EHCP) that names a particular school as being the most appropriate to meet the child's needs must be admitted to that school. This will reduce the number of places available to other applicants.

Admission to oversubscribed community and voluntary controlled schools is determined by the oversubscription criteria given below.

Oversubscription criteria

If the total number of preferences for admission to Moorside High School exceeds the school's published admission number (PAN), the following order of priority is used to allocate the available places.

1. Children in care and children who ceased to be in care because they were adopted (or became subject to a child arrangements order or special guardianship order), including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted *see additional note * below*.
2. Children who satisfy both of the following tests:
 - Test 1: the child is distinguished from the great majority of applicants either on their own medical grounds or by other exceptional circumstances.

Medical grounds must be supported by a medical report (obtained by the applicant and provided at the point of application). This report must clearly justify, for health reasons only, why it is better for the child's health to attend the preferred school rather than any other school.

Exceptional circumstances must relate to the choice of school and the individual child, i.e. the circumstances of the child, not the economic or social circumstances of the parent/carer. It should be supported by a professional report (obtained by the applicant and provided at the point of application), e.g. social worker. This report must clearly justify why it is better for the child to attend the preferred school rather than any other school.

and

- Test 2: the child would suffer hardship if they were unable to attend the preferred school.

Hardship means severe suffering of any kind, not merely difficulty or inconvenience, which is likely to be experienced as a result of the child attending a different school. Applicants must provide detailed information about both the type and severity of any likely hardship at the time of application.

3. Children who have an elder sibling in attendance at the preferred school and who will still be attending the school at the proposed admission date; (For admission purposes, a brother or sister is a child who lives at the same address and either: have one or both natural parents in common; are related by a parents marriage; are adopted or fostered by a common parent or are unrelated children who live at the same address, whose parents live as partners.)
4. Children living within the catchment area of the preferred school see *additional note ** below*
5. Children who attend certain primary schools defined as major contributory schools see *additional note *** below*
6. Children of staff at Moorside High School where the member of staff has been:
 - employed for two or more years at the time of application,
 - or
 - recruited to fill a vacancy for which there is a demonstrable skill shortage
7. Other children arranged in order of priority according to how near their home addresses are to the main gate of the school, determined by a straight-line measurement as calculated by the local authority's geographical information system. see *additional note **** below*

Where it is not possible to accommodate all children applying for places within a particular category then the local authority will allocate the available places in accordance with the remaining criteria. If for instance, all the catchment area children cannot be accommodated at a school, children who are resident within the catchment area will be arranged in order of priority according to the remaining criteria i.e. criteria 5 and then criteria 6.

If we cannot distinguish between applicants using the criteria listed, such as in the case of children who live in the same block of flats, then the child or children who will be offered the available spaces will be randomly selected. This process will be independently verified.

Additional notes

There is no charge or cost related to the admission of a child to a school.

It is the applicant's responsibility to provide any supportive information required in order for the application to be assessed against the published admissions criteria, the local authority will not seek to obtain this information on behalf of the applicant.

*Children in care means children who are looked after by a local authority in accordance with section 22 (1) of the Children Act 1989 and who is (a) in care of a local authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see definition in Section 22 (1) of the Children Act 1989) at the time of making an application to a school. This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under Adoption and Children Act 2002 (see section 46 adoption orders).

Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

Section 14A of the Children Act 1989 defines a special guardianship order as an order appointing one or more individuals to be a child's special guardian (or special guardians).

**Copies of school catchment area maps are available from the local authority or individual schools. See our [catchment areas page](#).

***Category (5), major contributory primary schools are relevant to the following schools:

- *Werrington Primary School*
- *St. John's CE (VC) Primary School-Wetley Rocks.*

****The local authority uses a geographical information system (GIS) to calculate home to school distances in miles. The measurement is calculated using Ordnance Survey (OS) data from an applicant's home address to the main front gate of the school. The coordinates of an applicant's home address are determined and provided by the Local Land and Property Gazetteer (LLPG) and OS address point data.

Admissions for the normal age of entry are administered through a coordinated admission scheme and preferences for community, controlled, aided and foundation schools will be processed centrally by the School Admissions and Transport Service.

The aim of the scheme is to ensure that each pupil will receive one offer of a place at a school on a prescribed date.

It is expected that parents will agree on school places before an application is made, and it may be necessary to request evidence from you to confirm that this is the case. The local authority is not in a position to intervene in disputes between parents over school applications and will request that these are resolved privately.

Home address

The home address is considered to be the child's along with their parent's main and genuine principal place of residence at the time of the allocation of places i.e. where they are normally and regularly living. If a child is resident with friends or relatives (for reasons other than legal guardianship) the friends or relatives address will not be considered for allocation purposes.

Where parents have shared responsibility for a child, and the child lives with both parents for part of the school week, parents will be required to provide documentary evidence to support the address they wish to be considered for allocation purposes.

If a child's home address changes during the admissions process it is the responsibility of the parent/carer to inform the local authority immediately. Where there is a proposed house move taking place during the admissions process the local authority will only accept the revised address for purposes of allocation where parents/carers can provide documentary evidence of the move by **26 January 2024**. It will be necessary for sufficient evidence of a permanent move to be provided by the applicant by this date before it will be taken into account for allocation purposes at the national offer date.

If a place is offered on the basis of an address that is subsequently found to be different from the child's normal and permanent home address at the time of allocation of places then that place is likely to be withdrawn.

Any Staffordshire child not obtaining a place at any of their parent's preferred schools will be allocated an alternative school place and advised about the independent appeals process.

Waiting lists for Normal Point of Entry

Unsuccessful applicants will be placed on a waiting list in accordance with the oversubscription criteria stated above and not based on the date their application was received. There will be a period of two weeks after the national offer date whereby available places will not be reallocated. If places become available after this date they will be offered according to the child at the top of the waiting list.

Waiting lists will be kept until 31 December 2024. No other waiting lists will be maintained.

Inclusion on a school's waiting list does not mean that a place will eventually become available at the preferred school.

A child's position on a waiting list is not fixed and is subject to change during the year i.e. they can go up or down the list since each added child will require the list to be ranked again in line with the oversubscription criteria.

Children who are subject of a direction by a local authority to admit or who are allocated to a school in accordance with the fair access protocol will take precedence over those on the waiting list.

Late applications

Preferences received after the closing date will be considered alongside those applicants who applied on time wherever possible. Where it is not practicable because places have already been allocated, or are shortly to be allocated, then late preferences will be considered only after those that were made before this point.

A late application does not affect the right of appeal or the right to be placed on a school's waiting list.

For late applications made after the time that is practicable because places have already been allocated, are shortly to be allocated, there will be a period of two weeks after the national offer date whereby available places will not be reallocated. If places become available after this date they will be offered according to the child at the top of the waiting list.

Repeat applications

Parents do not have the right to a second appeal in respect of the same school for the same academic year unless, in exceptional circumstances, the local authority has accepted a second application from the appellant because of a significant and material change in the circumstances of the parent, child or school but still refused admission.

Admission outside of the normal age group

Parents may seek to apply for their child's admission to school outside of their normal age group, for example if the child is exceptionally gifted and talented or has experienced problems such as ill health.

These parents will need to make an application alongside children applying at the normal age which should explain why it is in the child's best interest to be admitted outside of their normal age which may include information such as professional evidence as to why this is the case and why an exception should be made in the case of the child. A decision as to whether this is an appropriate course of action will be made by the local authority who will take into account the circumstances of the case and views of the headteacher of the community or voluntary controlled school concerned. Parents do not have the right to insist that their child is admitted to a particular year group.

“In-year admission” arrangements

Parents or carers seeking to be admitted to a community or voluntary controlled school may make an application directly to the preferred school using the appropriate application form. This application will be processed in line with the procedure outlined in the determined admission arrangements and parents and carers need to be aware that in the case of transfers between local schools, any date set for joining the new school may be after the next term or half term holiday and those parents/carers are responsible for ensuring that their child continues to receive appropriate education in the interim.

If an offer of a place is made, acceptance or rejection of the place must be made within 1 school week.

Parents and carers need to be aware that in the case of transfers between local schools, **any date set for joining the new school may be after the next term or half term holiday** and those parents/carers are responsible for ensuring that their child continues to receive appropriate education in the interim.

Parents moving to the area, or those who wish to move their child to the school, should contact the school directly and email us your proof of address:

- We need 2 documents showing your current address. At least one of them needs to be a council tax bill, utility bill, solicitor’s letter upon completion (exchange of contracts not accepted) or a signed tenancy agreement.
- If you're moving, we also need proof of your new address. This should be either a tenancy agreement showing the start date of the tenancy or a solicitor’s letter confirming the completion date.

We won't use the new address until we have proof that the child is living there permanently. If you're moving to a rented property, send us evidence that you've sold or are in the process of selling your current property, or that your current lease agreement has ended.

Principles underpinning this policy

This policy may be amended in writing at any time by agreement between the Secretary of State and Moorside High School.

The Academy will act in accordance with, and will ensure that the Independent Appeal Panel is trained to act in accordance with, all relevant provisions of the School Admissions Code and the School Admission Appeals Code published by the Department Education (“the Codes”) as they apply at any given time to maintained schools and with equalities law and the law on admissions as they apply to maintained schools.

The Academy will take part in the Admissions Forum set up by the LA and have regard to its advice; and will participate in the co-ordinated admission arrangements operated by the LA and the local in year fair access protocol.

Date Reviewed: November 2023

Date of Next Review: November 2024

Reviewed by: Full Governors