



Moorside High School

Cellarhead Road Werrington Staffordshire ST9 0HP

T: 01782 551200

E: office@mhs.potteries.ac.uk

// www.moorside.staffs.sch.uk

Headteacher: Mr D Robinson

PERSON SECIFICATION

Assistant Headteacher for Rewards, Behaviour and Attendance

Training & Qualifications	Essential	Desirable	Application	Interview
An appropriate degree and QTS.	✓		√	
Evidence of sustained continuous professional development.	√		✓	
Appropriate leadership training for the role.	✓		✓	
A commitment to further relevant professional development.	✓		✓	
Further degree-based qualification focussed on education.		✓	✓	

Experience	Essential	Desirable	Application	Interview
Successful senior or middle Leadership	✓		✓	✓
experience within an 11-16 or 11-18 school.				
Evidence of impact and a proven track record of	\checkmark		✓	✓
raising standards and using data effectively.				
Evidence of impact on whole-school	\checkmark		✓	✓
improvement priority.				
Extensive knowledge of and experience of		✓	✓	✓
implementing evidence-informed practice to				
improve the standards achieved by students and				
the impact of support for students.				
Highly competent in the use of information	\checkmark		✓	\checkmark
technology systems to support the effective				
delivery of learning, teaching and leading a				
school.				
Experience of leading Behaviour and / or other		\checkmark	✓	\checkmark
aspects of inclusive education.				
Significant relevant experience of contributing to	\checkmark		\checkmark	\checkmark
whole school issues.				
Experience of working with external partners to		✓	✓	\checkmark
support students or improve outcomes.				
Experience of using whole school data		✓	✓	✓
intelligently to raise standards and improve				
outcomes for students.				

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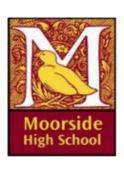














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Leadership & Management	Essential	Desirable	Application	Interview
First class communicator and a strong, visible	\checkmark		✓	✓
team leader with confident presentation skills.				
Experience of leading on behaviour, attendance	✓		✓	✓
pastoral and / or curriculum themes and				
establishing effective procedures within a team.				
Experience of managing and motivating staff,	✓		√	✓
providing support and challenge.				
Capacity to identify trends and devise	✓		√	✓
preventative or reactive strategies as required.				
Effective use of all resources and budgets.		✓	√	✓
Willingness to accept delegated responsibility.	√		✓	✓
Mentoring / coaching staff to improve		✓	✓	✓
outcomes.				
Participation in working groups and/or		✓	✓	✓
leadership of specific projects.				

Personal Qualities	Essential	Desirable	Application	Interview
A confident and inspirational leader with clarity	√		✓	√
of purpose and vision.				
Exceptional communication, listening and	✓		✓	\checkmark
interpersonal skills – approachable.				
Highly professional approach, demonstrating	✓		✓	✓
emotional intelligence and integrity at all times.				
Ability to lead, empathise with and motivate	✓		✓	✓
young people.				
Outstanding discipline.	✓		✓	\checkmark
Reflective and positive thinker.	√		✓	✓
Ability to motivate, inspire and lead.	✓		✓	\checkmark
An affinity with young people and an empathic,	✓		✓	✓
student-centred emotionally intelligent				
approach.				
A lifelong learner with a creative approach to	✓		✓	✓
problem solving.				
Clear commitment to school values.	✓		✓	✓









