

## Moorside High School Post /Person Specification – Teacher of Maths

	Essential	Desirable	How determined
Ability to teach Maths at Key Stage 3 and Key Stage 4.	X		Application Interview
Knowledge of curriculum changes at KS3 and GCSE.	X		Interview
An appropriate qualification in Maths to degree level or Appropriate degree with converter course and completion of an appropriate teacher training course.	X		Application
Highly creative practitioner capable of effective teaching and learning.	X		Application Interview
Strong ICT skills.	X		Application
Enthusiasm and energy to bring Maths to life for all students of all abilities through creative lesson planning and delivery.	X		Interview
Have high expectations of students including a commitment to ensuring they can achieve their full potential.	X		Interview
An understanding of how assessment practice can promote learning.		X	Interview
Ability to work independently and use initiative in a supportive environment.		X	Interview
Strong interpersonal skills and the ability to play a full role in a small team, sharing the development of effective practice.	X		Interview
Evidence of recent relevant subject specific training.		X	Application Interview
Ability to express ideas clearly and accurately in writing.		X	Application
Evidence of willingness to or experience of making a contribution to extra-curricular activities and to the wider life of the school	X		Application Interview Reference
Ability to offer a second or third subject which is useful to the school		X	Application

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours and
- Attitudes to use of authority and maintaining discipline.

**CANDIDATE NAME :** \_\_\_\_\_