

Weekly Bulletin



Curated by J Day

22nd November 2022

From the Head Teacher

"It was an absolute pleasure to host the students at Moorside and their engagement and behaviour I think reflects the outstanding work that is going on."

This was the start of a lovely email from the 6th Form College following the Year 10 visit on Challenge Day. Students experienced a range of new subjects including Criminology, Law, Photography, and Business giving them a real insight into college life. They represented the school and themselves extremely well and left an incredibly positive impression on their hosts.

We also had the opportunity to welcome the Deputy Crime Commissioner to the school who spoke to Year 7's as part of our road safety programme with the Staffordshire Safer Roads Partnership. The team that presented was unanimous in their praise of our students.

Looking forward to next week we have Year 8 heading off to the space museum and the week after Year 9 to the Manchester Markets.

I would also like to thank all parents that participated in the parent survey. Approximately 38% of families participated, which is a huge improvement from June (approx. 13%). We hope to build on this when we run the following survey towards the summer term.

Special Mentions

Charity Concert

Congratulations to all our Moorside students that performed at The Windmill Pub Werrington on Saturday.

This was part of a fund-raising event for the late Adam Austin and his family. The students performed with class and style and were an absolute credit to the school.

Well done.



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School News

School Day Changes

We are currently in consultation to review how we deliver the school day.

We believe these changes will improve the flow of the school day and allow us to be more effective with tutor time.

Currently, the proposed day is demonstrated in the table opposite.

Research tells us that students are more productive before the lunch-break, therefore we have moved period 4 earlier in the day

We believe your child's form tutor is key in ensuring your child achieves at school. Moving Tutor Time to the start of the day will allow form tutors a greater opportunity to check in with students and make sure everyone is set up and ready for the day ahead.

If you have any comments to make about the proposed change, please **leave them here**.

These will be considered when we come to make a final decision.

8:45 – 9:10

*Morning registration,
Assemblies, Tutor Time*

9:10 – 10:10

Period 1

10:10 – 11:10

Period 2

11:10 – 11:25

Break

11:25 – 12:25

Period 3

12:25 – 13:20

Period 4

13:20 – 14:10

Lunch

14:10 – 14:30

Reading

14:30 – 15:25

Period 5

Weekly Bulletin

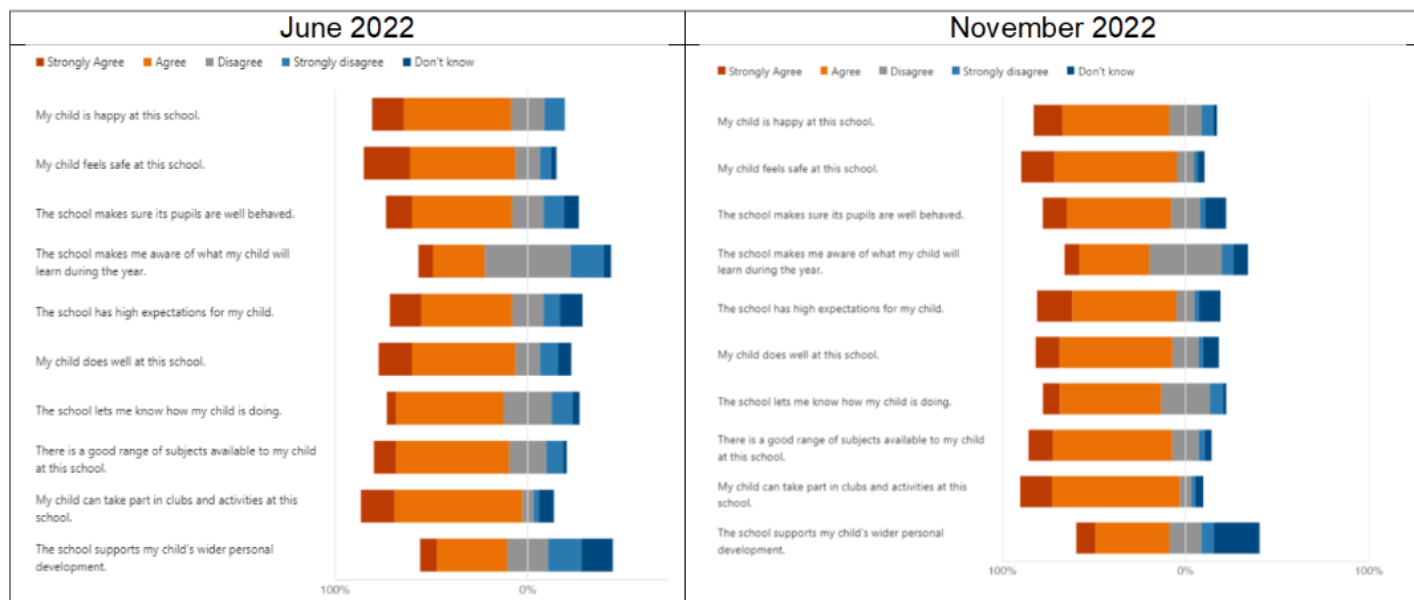


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Parent Survey

Thank you to everyone that participated in the parent survey, below are the comparisons from June to the present. We will be using this data to inform our planning and to continue to make improvements across the school. There is work to do on sharing how we support the wider development of our students, and how we share the curriculum plan with you. We continue to work hard to deliver the absolute best for your children. We will run the survey in the summer term and will share comparisons once again with you then.

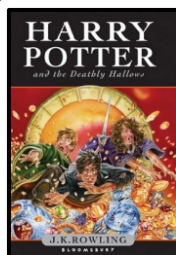


Book Corner



move the plot along. She would recommend this book to anyone looking to escape to a magical world.

Rumer B in Year 7 has recently finished reading the seventh Harry Potter book 'The Deathly Hallows'. She liked how descriptive the author was when creating the characters and the word choices that were used to



Waterproof Coats

With the change in weather recently, we are asking for winter coat donations.

If your child has recently outgrown a waterproof/winter coat, please consider sending it to school so that we can put it to effective use.

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Engage

Year 10 College Trip

The Year 10 Enterprise Challenge Day visit to the Sixth Form College was a remarkable success. Led by Mr. Qayyum's Enterprise team and the Sixth Form staff the pupils participated in a variety of different lessons from Creative Arts, Criminology, Digital Marketing, and Photography. The pupils took well to all the different activities and enjoyed the new environment and tasks they were working on. The pupils particularly enjoyed the Criminology session where they had to analyse a crime scene and then unravel a murder mystery. They also thrived in the Photography session where they were given the state-of-the-art photography equipment and got to go around the college taking photographs. The pupils also got the opportunity to discuss progression routes for life after Moorside and many of them left with new goals and aspirations.



Revision Links

Subject leaders have curated a list of helpful revision links for Year 11 students in the runup to their mock exams, which start next week.

You can find them at the end of the bulletin.

German Trip

The MFL department has launched their summer trip to Berlin for any pupil studying GCSE German in Year 10. The trip is limited to a maximum of 30 pupils and half have already been reserved just 24 hours after release! The provisional dates are from the 16th of July to the 19th of July inclusive. Please respond via Microsoft Forms should you wish to participate or email Mr. Wooliscroft at jwoolliscroft@moorside.staffs.sch.uk

Weekly Bulletin



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Sports

Cross Country

Well done to Lara (3rd Staffordshire Moorlands girl in the Under-15 Girls category), Annaleigh (2nd Staffordshire Moorlands girl in Under-13 Girls), and Lewis (2nd Staffordshire Moorlands boy in Under 17) for their outstanding cross-country results, representing Staffordshire Moorlands.



Port Vale Coaches

Thanks to Port Vale coaches for delivering our girls' football sessions on Tuesdays after school! They are here for the next 3 weeks. If you would like to get involved, please speak to your child's PE teacher.



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Achieve

Head Teacher Awards

Congratulations to the following students who were nominated for a Head Teacher Award last Friday and enjoyed a hot beverage and snack with Mr. Robinson. Well done to Alex K on his 5th nomination this year. Keep up the excellent effort in upholding our REACH values.

Abbie C	Attending Brilliant Club and working hard in your own time
Aimee O	Attending Brilliant Club and working hard in your own time
Jessica W	Attending Brilliant Club and working hard in your own time
Kalen-Jai B	Excellent attitude in English
Georgie E	Completing extra English work at home
Alex K	Representing the school on Remembrance Sunday
Josh A	Representing the school on Remembrance Sunday



Swimming Stars

We are so unbelievably proud of our boys' swimming team, who performed very well at the weekend:

- 10th in the 4x50m medley FINAL
- 20th in the 4x50m freestyle heats

They were competing against the best 30 schools in the country (many being private schools with their own 50m swimming pools!) A day to remember for sure, and we hope that your success continues. Congratulations to Noah, Finn, Tom, and Will.





Weekly Bulletin



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22nd November 2022

Revision Links

RE

<https://www.youtube.com/channel/UCx6miBDTTyDKMUM0rVFZ52w>

<https://www.youtube.com/c/MrFinlayson>

<https://www.truetube.co.uk/>

History

Past papers

<https://mmerevise.co.uk/gcse-history-revision/gcse-history-past-papers/edexcel-gcse-history-past-papers/>

Content revision

<https://www.bbc.co.uk/bitesize/examspecs/zw4bv4j>

Art

<https://www.studentartguide.com/>

<https://www.bbc.co.uk/bitesize/subjects/z6hs34j>

Maths

www.mathsgenie.co.uk

<https://www.sparxmaths.uk/>

Science

Short clips for each topic, for all topics in biology, chemistry, and physics, for all students

<https://www.freesciencelessons.co.uk/videos/>

<https://www.bbc.co.uk/bitesize/subjects/zrkw2hv>

Set 1 links only

<https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/>



Weekly Bulletin



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22nd November 2022

<https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/>
<https://www.physicsandmathstutor.com/biology-revision/>

Higher Tier

<https://www.primrosekitten.com/pages/aqa-gcse-combined-science-higher1>

English

Exploring context in fiction

<https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zg3c4xs>

Investigating themes in fiction

<https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zrpnn9q>

Understanding characterisation

<https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zyrnn9q>

Understanding how writers use setting

<https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zp666g8>

Understanding symbolism

<https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zwq33j6>

How to analyse

<https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4ck8hv>

Exploring the effect on readers

<https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z4vq7yc>

Exploring structure

<https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z48cmfr>

Exploring language

<https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z6w4xyc>

Understanding unfamiliar vocabulary

<https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/zksrxyc>

Examining different text types

<https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/zv4q7yc>

Audience, purpose, and form

<https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/zwspn9q>

Investigating language in non-fiction texts

<https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/z4d4xyc>

Investigating structure in non-fiction texts

<https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/zjmjscw>

Comparing non-fiction texts

<https://www.bbc.co.uk/bitesize/topics/zfwpd6f/articles/z7gdschw>

Using evidence



Weekly Bulletin



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<https://www.bbc.co.uk/bitesize/topics/zjny3j6/articles/zdq8hbk>

How to write an essay

<https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/znav92p>

How to write an introduction to an essay

<https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/zfbf8xs>

How to write a conclusion to an essay

<https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/zvc3jhw>

How to compare fiction texts

<https://www.bbc.co.uk/bitesize/topics/zjny3j6/articles/zbmsd6f>

Spelling

<https://www.bbc.co.uk/bitesize/topics/zbm2sg>

Punctuation

<https://www.bbc.co.uk/bitesize/topics/zr6bxyc>

Grammar

<https://www.bbc.co.uk/bitesize/topics/z4hrt39>

ICT

<https://youtube.com/c/MrsG33k>

Citizenship

<https://www.youtube.com/channel/UCGMwn5TimpSPTKLCicSqaXQ>

Geography

<https://www.bbc.co.uk/bitesize/examspecs/zpsx2p3>

<https://senecalearning.com/en-GB/>

Time for Geography

<https://timeforgeography.co.uk/>

Internet Geography

<https://www.internetgeography.net/>

Seneca Learning

<https://app.senecalearning.com/classroom/course/14a98700-493c-11e8-881e-61dc83d9cddb/section/87c994a0-4d1f-11e8-bba8-47d9738f9231/session>