

Weekly Bulletin



Curated by J Day

This half-term's REACH value is: **RESPECT**

23rd February 2024

From the Head Teacher

Coming Up

This week: Women's History Month, International Women's Day, Y7 Mini-Farm

Next week: World Book Day, Careers Week, Y10 Future Me

Within our core REACH values is Community. We work hard with students to develop a kind and purposeful community in school, a space where we all respect each other, work hard and achieve.

Families will be aware that we had Ofsted visit the school for a formal inspection this week. They spent two days in the school visiting lessons, talking to students and staff, and observing the day to day running of the school. The results of the inspection will be publicly available in approximately 30 working days (to the best of our knowledge).

What I can share is the fantastic way students conducted themselves throughout the visit. Inspectors made note of the maturity and candour that students spoke with, the positive approach to learning and the manner they conducted themselves around the site. The 'kindness' culture we have been working on came through and on behalf of all the staff I would like to thank all students for how they presented our school community.

We also have had two evenings of the show 'We Will Rock You'. This has had excellent turnout with a sell-out audience on Thursday to what has been another fantastic performance, alongside the Place of Worship visits completed by all of year 8.

We are now looking forward to Respect week next week culminating on a drama production on Friday.

Have a good and restful weekend.

Special Mentions

Rabbits

Last term, two of our Year 8 students presented to Senior Leadership Team their proposal to adopt two rabbits to join the Moorside Family and keep our chickens company in the garden. Fin and Archie did a fantastic job setting out the benefits of owning rabbits for well-being and health. They also demonstrated how they would benefit the environment, including that it will attract more birds and wildlife to the school garden. The leadership team voted unanimously in favour of the adoption. During the last half term, a custom-built accommodation and run was created for them in our school garden, and we welcomed Dandelion and Clover this week.



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School News

Mental Health Tip:

Have some time for yourself where you can just be quiet by yourself and practice some reflective activities, such as meditation, breathing exercises or prayer.

MFL Siemens Visit

Last week we were lucky enough to have a visit from the tech company Siemens to talk about German as a tool in the business world. Our guests talked about their own range of experiences using German conversationally when on business trips abroad, completing technical apprenticeships in Berlin, working as an Au pair in Munich, and how knowing a language (whether a little or a lot) has benefitted their careers. Thank you to staff who supported and thank you to Siemens and Innomatics for giving their time to come and speak with us. To learn more about their career opportunities scan the QR code.



Duke of Edinburgh

A massive well done to DofE participants who have completed their physical section. As a school, pupils have completed 247 hours in the last year - a brilliant testimony to their dedication.



Stoke City

Last Friday, Year 10 and 11 BTEC and GCSE PE students received a talk from Wayne and Samantha from Stoke City Community Trust about apprenticeships available at Stoke city.

Providing an insight into what it is like to work for a professional football club and the wide range of opportunities available. From Bingo calling at a dementia group or delivering P.E lessons to KS1 students... apprenticeships have it all!

Chewing Gum

Chewing gum is not permitted in school. It creates mess in our school community, causes distractions in lessons and can be a health hazard to students. Students chewing gum at school will be asked to dispose of their gum in the bin immediately and have their Smart card signed by the member of staff.



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Engage

Wellbeing

This week Pupils at Moorside High School were invited to attend a Mental Health Event over lunchtime. We were delighted to see around 200 pupils attend this event! Pupils contributed to conversations around what they thought was important to talk about, recognising their strengths and qualities as well as taking away positive affirmations, making badges, and helping themselves to freebies. The event was run by Deborah Arnold, Moorside's Emotional Wellbeing Worker and supported by the Mental Health and Wellbeing Team from The City of Stoke-On-Trent Sixth Form College



Photography Competition

Spring is upon us! If you have an eye for detail and a creative mind this could be the competition for you. Take a photograph of what you think depicts the first sign of spring. You might want to play around with the effects and colours on your phone or device. Email your picture to **Mrs Stones** by Friday the 19th March 2024. All entries will be included in a spring time display before the Easter break. House points will be awarded for first, second and third place.



MFL Cultural Capital

Year 7 have engaged in Fasching lessons, celebrating the German carnival season. They have been learning about the traditions, complete with sweet throwing and songs.





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Achieve

House

The calendar of events for the house system has been officially confirmed and distributed to all students. As pledged, we have curated a diverse array of events and competitions tailored to meet the interests and aspirations of all our students. There is something for everyone, it does not matter if you are more academic, creative, or athletic – there is a competition for you! We eagerly anticipate witnessing our students' ongoing achievements and active participation within our school's house system.

AUTUMN	SPRING	SUMMER
<ul style="list-style-type: none"> 12 days of Christmas German & French EF on the Shelf Maths Christmas Card Creations Art Creative Writing English Typing challenge IT 	<ul style="list-style-type: none"> K53 Castle Building History Y11 Sparx competition Maths World Poetry Writing English Programme for own Game IT Photography competition Art Table Tennis PE Trench Diaries History World Book Day Dress up English Shakespeare's Birthday Celebrations English Pipette Challenge Science Animations Creations IT Write your own song Music Cricket match PE 	<ul style="list-style-type: none"> Tudor Board Games History V7-10 Sparx competition Maths Model Cell Challenge Science Moorside's Got Talent The Great Moorside Bake Off Food Tech Sports Day PE Moorside Interhouse Orienteering Competition Geography Sports Day Picnic Creations Food Tech Youth Speaks Debating Challenge RE Writing Challenge English Rocket Launch Creations Science

Rank	House	House Points
1 st	Churchill	102848
2 nd	Moorcroft	95496
3 rd	Bridgewater	87578
4 th	Doulton	87437
5 th	Wedgwood	74727

Girls Football

Our under 16 girls' football team entered a 7-side tournament at St Peter's, ran by Stoke 6th Form. Students were given a short talk before the tournament about the courses they could take in sport if they were to study at Stoke 6th. We started the tournament well, beating a strong Excel team 2-0 and beating St Margaret Ward 1-0. In the third round we were up against Blythe Bridge who were playing some brilliant football; we were so unlucky to lose 1-0 in the last minute of the game after they converted a corner. We then went on to win and draw our last two games against Co-Op and Haywood. This meant we finished 2nd in the tournament overall! A huge well done to Leah, Evie, Jess C, Jess H, Erin, Alice, Immy, Sydney and Taya! Players of the tournament were Leah and Sydney with some excellent defensive and all-round performances.





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Parent Governor Vacancy

Would you like to be a parent school Governor, dedicated to shaping the future of our children's education?

The Role of a Governor

The role of Governor is a unique opportunity for an exceptional individual to advocate and support the delivery of Moorside's vision to provide a consistent, respectful, honest, and enjoyable environment, where through self-belief, our pupils can aspire to be the best they can be.

School Aims

At Moorside, we are all about excellence! We inspire our students to achieve beyond the limits they thought possible. With a strong focus on academic achievement, we offer opportunities that empower our students to succeed. We set ambitious goals to surpass expectations and excel beyond imagination. Our curriculum goes beyond the classroom. We develop skills such as critical thinking, creativity, resilience, and adaptability to enable students to succeed. Students engage in a range of enrichment opportunities that challenge and inspire. Students enjoy and engage in school, leaving Moorside with a strong moral compass rooted in the British values of mutual respect, tolerance, and personal responsibility. We empower our students to make a positive impact in their local, national, and global communities.

Requirement of a Governor

The Board of Governors plays one of the most influential roles in relation to the success and ongoing strength of our school. We look to our Governors to embody our values and lead our school. This is an exciting and challenging time for the PET and School. As a member of the Board of Governors you will:

- Attend an average of 4 Board meetings a year,
- Attend several other Board sub committees.
- Come prepared with questions
- Support in wider governor activities such as interviews and exclusion panel
- Undertake 1-2 school visits a year and documenting outcome of visit
- Attend training for CPD and providing summary of training at LGB
- If Chair of sub-committee attendance at relevant Trust committee
- Optional to attend trust led activities i.e. strategy workshops, end of year celebratory events.
- Perform the duties to promote the interests of the school in the wider, external, community.



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Role Profile

The Board of Governors carries responsibility for ensuring the effective management of its activities, planning its future development, and helping to create an environment in which the potential of all students is maximised. The Board of Governors is made up of individuals with experience in the areas of business, industry, commerce, and education.

As a Governor you will provide oversight, scrutiny, challenge, and leadership to the school in pursuit of its vision and values. You will have a particular role in holding the Head to account in respect of their performance in delivering the School Development Plan and the key performance indicators.

If you are interested in the position and would like further information, please contact me.

All letters of application to be submitted to the Clerk to Governors (**Claire Alcock**) by Friday 1st March 2024.