

Weekly Bulletin



Curated by J Day

This half-term's REACH value is: **ACHIEVE**

19th April 2024

From the Head Teacher

Coming Up

This week: World Theatre Day

Next week: Earth Day

We are thrilled to announce that our Ofsted report is now available and can be seen in full [here](#). We have received a Good rating in all categories of our recent inspection. This achievement is a testament to the hard work and dedication of our staff, students, and the entire school community. The OFSTED report identified strengths across the school in the quality of teaching and learning, behaviour of students, effective leadership, and the positive school culture that we have fostered.

We are exceptionally proud to share this with you. There are two identified areas for us to continue to improve, one of which is how we communicate. This is something we are committed to do and continue to work with our parent forum, Governors, and yourselves to ensure families feel informed and an integral part of the school.

We look forward to building on this success and continuing to strive for excellence in all areas of school life. Thank you to everyone who has contributed to making Moorside High School a truly exceptional learning environment.

Special Mentions

Dog Rescue

Ruby S, Liv S and Georgia B in Year 9 have rescued a dog from peril on their way to school. They found Rex, a little white dog running along the main road outside of school on Thursday morning. The brave girls captured the dog and phoned the number on his tag. The owner came and collected him, thankful that the girls stopped Rex from getting in harm's way. What wonderful role models and a great community spirit. Well done girls.



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School News

Mental Health Tip:

Creating a regular routine for yourself can help you feel more in control of what is going on in your life and reduce stress levels. Set aside time for homework, meals, activities, socialising and rest so you get used to what you're expecting daily. You can ask your parents/carers to help you establish this.

New Prefects

Please see the advert opposite calling for applications for next year's Prefect Team. Any Year 10 student can apply.



Join Our Prefect Team

Are you a year 10 student who embodies the core values of respect, engage, achieve, community, and hard work? Moorside High School is seeking enthusiastic and dedicated individuals to become part of our esteemed team of prefects.

We welcome applications from any year 10 student, whether you are an existing prefect, hold a house position or are seeking to take on your first role at Moorside.

As a prefect at Moorside High, you will have the opportunity to make a meaningful impact on our school community while developing essential skills for your future. You will play a vital role in shaping the future of our school and making a lasting impact on the lives of your fellow students. Prefects have lots of leadership opportunities - helping out at events, representing our school and supporting with the day to day running of school.

If you are ready to embrace this exciting opportunity and contribute to the growth and success of our school community, submit a letter of interest (no longer than one side of A4) outlining why you will be a great prefect to denglish@mhs.potteries.ac.uk. You may submit a paper application to school reception.

Deadline for applications is Friday 3rd May 2024



Guide to University

The 2024 guide to university for students is now available to download for free from [UniTasterDays](#).

Careers Parent Survey

Our local Careers Hub has invited us to take part in the annual technical and vocational routes parent survey. This survey will provide valuable insight into the level of knowledge and confidence of parents to support students with technical and vocational routes. Please complete the parent questionnaire using the link below. The closing date for the questionnaire is Friday 24th May. Once all results are collated, we can use the data with the support of Stoke and Staffs Careers Hub to identify gaps in knowledge and understanding and use those offer better careers support in our school. [The survey can be found here.](#)



Electrical Apprenticeship Open Evenings

BECOME AN APPRENTICE ELECTRICIAN

Electrical Apprenticeships can be a life changing experience:

- Earn money while you learn
- Blend on and off the job training
- Fill a national skills gap

Call our Apprenticeships Team on 01782 976555 to book your place!

OPEN EVENING DETAILS:

- Sessions available at 6pm & 9pm.
- 1st: 4 Weddocks Trading Estate, Canal Lane, Tunstall, Stoke on Trent, ST5 4PA.
- Monday 12th May 2024
- Monday 3rd June 2024
- Monday 1st July 2024
- Monday 5th August 2024

Tour the facilities

Find out everything you need to know

Start your apprenticeship journey

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Engage

Sports Leaders

Ms Harp took 4 year 9 GCSE PE students to help officiate at the primary school sports hall athletics on Tuesday. Thank you to Isla, Lucie, Tom and Will who helped time and keep scores for the competition.



Gardening Club

Gardening Club is a hive of activity now that we have (some) warmer days! Last week, Faith E found a spotless ladybird. The baby fish are growing, and now the pond is full of life. The rabbits and the chickens keep the club members busy, as they require feeding, cleaning and attention. The rabbits enjoyed a cuddle and a walk around the garden this week. This week we also have a



hibernating bat in our greenhouse, where it is being kept safe and sound until it decides to move on, it is being housed in a plantpot, inside a paper box with a small hole cut out so that it can fly off when it decides to. The blossom on the trees is coming into bloom and soon the seeds that have been sown in the green house will be ready to be planted out. We have grown an array of vegetables and flowers, and hope to enter some in to local shows in the summer.



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Achieve

House

This week, students participated in a House Assembly led by Miss Fower, the Head of House. The daily assemblies offered students the chance to be recognised for their achievements within the House System, present upcoming activities for the next three months, and reveal plans for the forthcoming academic year.

Rank	House	House Points
1 st	Churchill	137476
2 nd	Moorcroft	126627
3 rd	Bridgewater	115660
4 th	Doulton	113631
5 th	Wedgwood	98752

Our school's House System is thriving, providing a range of cross-curricular activities and events. Every competition we have introduced has been met with overwhelming student interest. The House Rewards event is scheduled for Wednesday, July 10th, 2024, and further details will be communicated to students soon.

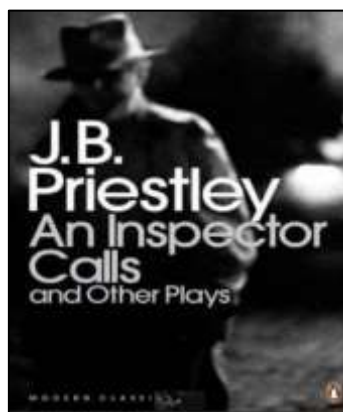
KS4 Handball

Our KS4 handball team made the long trip to Gloucester on Tuesday to compete in the next round of the national handball tournament. The girls drew 1 game and lost 3 in our group stages, meaning we did not go through this time. Well done on your achievement being the only Staffordshire team to get this far.



English Set Texts

Year 9 set text Macbeth is available to buy on the Arbor shop. Year 10 set text An Inspector Calls is also available to buy on Arbor shop. Any issues, please speak to your English teachers.



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Sparx Leaderboard

Date: 15th April 2024

Sparx Maths

Student	Class
Sophia H-F	7I
Charlie S	7M
Tyler-Jake B-M	7M
Faith A	7J
Olivia Pa	7H

Year 7

Student	Class
Rumer B	8J
Ava H	8K2
Evie W	8K2
George L	8L
Ella P	8J

Year 8

Best Class: 7M Mr Hammonds

Student	Class
Thomas H	9L
Mia P	9M
Grace G	9M
Chloe L	9H
Isobel K	9I

Year 9

Student	Class
Thomas M	10K
Caiden S	10K
Daniel C	10H
Caitlin G	10J
Keelie L	10L

Year 10

Student	Class
Sophia C	11I
Shania B	11L
Olivia M	11L
Evie P	11H
Rhys M	11I

Year 11



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Parent Governor Voting

Further to the advert placed in the Parent bulletin back in February 2023, we are pleased to announce that we have had 4 applications for the above position.

Due to the number of applications, this is now being passed to you to vote for your preferred candidate. Below is a reminder of the requirements for a Governor at Moorside:

Requirement of a Governor

The Board of Governors plays one of the most influential roles in relation to the success and ongoing strength of our school. We look to our Governors to embody our values and lead our school. This is an exciting and challenging time for the PET and School. As a member of the Board of Governors you will:

- Attend an average of 4 Board meetings a year,
- Attend several other Board sub committees.
- Come prepared with questions
- Support in wider governor activities such as interviews and exclusion panel
- Undertake 1-2 school visits a year and documenting outcome of visit
- Attend training for CPD and providing summary of training at LGB
- If Chair of sub-committee attendance at relevant Trust committee
- Optional to attend trust led activities i.e. strategy workshops, end of year celebratory events.
- Perform the duties to promote the interests of the school in the wider, external, community.

All candidates have been asked to submit a statement about themselves to help you make your decision.

Candidate Statements

Candidate A

As an experienced adult education professional and careers advisor, currently working with young adults, having previously supported people with health conditions and disabilities into education and employment. I have an appreciation for the value of education and progression, and why this period of education is vital for our pupils, both in terms of education and social development.

I hold an enhanced DBS certificate, alongside assessing and teaching qualifications. I believe I am a strong communicator, well organised and objective. My focus and contribution would be to develop and extend the REACH values alongside Fundamental British Values to empower students to become a positive member of society having embedded these behaviours. Also, I would seek opportunities to



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extend and develop school relationships with external bodies to maximise the potential available in the local area. I would feel privileged to be small part of generational development at Moorside High School.

Candidate B

I recently retired from a nursing career spanning almost 40 years. I worked at senior nurse level, the final twelve years as a Specialist Nurse working autonomously in a very complex role within a multidisciplinary team. I have been responsible for maintaining audits, mentoring and education of nursing students, leading promotional activities and being part of a committee of key workers driving change in practice. My role was based on confidentiality and good communication skills.

I am now able to volunteer my time and commit to training and development as a new School Governor. I would love to bring my knowledge, skills, and enthusiasm to your very valuable and important team. I have the willingness to learn and the confidence to question and challenge,

I served for several years in the Territorial Army as a nurse, having joined at the age of forty. I was selected for a tour in Afghanistan in the army hospital based at Camp Bastion before retiring my commission. I have a strong sense of duty and commitment and feel that the opportunity to contribute to the improvement of our children's future education would be a privilege.

My family moved to Werrington when I was a child. I attended Werrington Primary and Moorside High School along with my siblings and cousins. Later in life, my own child attended, presently my grandchild, for whom I share parental responsibility, is a student. This lifelong link to the Werrington community gives me a sense of pride and drives my ambition to help ensure that every child attending Moorside High has the best standard of education possible.

I strongly believe in the school ethos and would welcome the opportunity to contribute to driving continuous improvement of our children's education to ensure the very best outcomes for all our children. After all, they are our future.

Candidate C

I would like to become a governor for Moorside High School because I believe that I can help to shape and embed an ethos of high standards of education for all children.

I can add value by warranting the quality of educational provision whilst ensuring that the school's performance is always monitored and challenged (being 'a real voice') to enhance the experience for students, parents, and carers.

I have 20+ years of marketing experience and am currently working at the local authority as their internal communications and transformation officer. This role includes developing communications and



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marketing plan to improve engagement with staff, with a range of behaviour approaches to support organisation change and transformation, and the promotion of the equality, diversity, and inclusion agenda within the organisation.

I believe that through my skills and experience that I can help to communicate and support stakeholder requirements to embrace the values and principles of both the school and the Trust. I can help support and 'shout about successes' - make staff, students, and parents proud, and advocates of the school. Moorside should be seen as a school which strives for excellence whilst supporting and celebrating the breadth of opportunities and extra-curricular activities available, to ensure that all students are inspired to pursue their goals. Finally, I fully embrace creativity (regardless of whatever form that may take) and again believe that I can help to promote and help endorse this.

I would be proud to serve as a governor for Moorside High School.

Candidate D

As a parent, teacher, and local resident of Werrington, I am passionate about education, learning and the social and emotional well-being of all children and young people and would bring this passion to my governor role if I was elected.

I am a qualified teacher of 20 years. I teach level 2 and level 3 qualifications for the 16-19 years age range including T Level courses at a local college rated as Outstanding by Ofsted. I am responsible for teaching and assessing students and I am passionate about supporting students emotionally and socially and guiding each individual pastorally through their journey.

As a Curriculum Leader, I am responsible for managing teaching staff and chairing weekly meetings to track the progress of each student and the daily practice of the teachers themselves. I have a sound understanding of the education system with skills that will help me to carry out the role of a governor effectively.

I have a vested interest in the School Development Plan, and I want to bring my parental and professional perspectives and experiences to monitoring the progress of the plan in a governing capacity. I would relish the opportunity to be able to listen to and question changes and developments that are suggested at Moorside to ensure that they are in the best interests of the pupils, parents, staff, and the local community.

I pride myself on being objective in any given situation and I am fair and confident in discussions and in decision making which I know are essential skills in the role of a governor. As an experienced teacher, I am also viewed as a role model professionally and within the local community and I take this



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responsibility particularly seriously which again I know is crucial as a school governor. I will always be a positive ambassador for Moorside High School.

I possess a lifelong commitment to equality, diversity, and inclusive practice. I am passionate about ensuring that everybody has the opportunity to thrive and succeed in life. I ensure that all individual needs are met and are embraced, and I ensure that individuality is nurtured.

This in turn links to my commitment to continuous professional development and the emphasis I put on updating my knowledge and skills at any given opportunity.

I view myself as an advocate for the safety and security of children and young people and I am dedicated to ensuring that their safety and well-being are paramount.

As a communicator, I am able to voice my knowledge, opinions, and experiences competently and I have the ability to communicate effectively in a range of situations. This skill will be essential in the role of a governor, as am I fully aware of how the governor will need to communicate appropriately within a variety of different situations and circumstances, some of which may be challenging at times.

To conclude, I believe that my experience will allow me to offer a valuable contribution to the role of governor at Moorside High School and I will be fully committed to the role.

Voting

Using this [link](#), please select ONE candidate. The closing date for all votes is 9.00am, Friday 26th April 2024.
