

# Weekly Bulletin

Curated by J Day

This half-term's REACH value is: **ACHIEVE**

21<sup>st</sup> June 2024

## From the Head Teacher

### Coming Up

*This week:: Sports week, Sports Day, Y9 DofE weekend*

*Next week: Sick to Death trip, Scarborough trip, Make music day*

This week, we say farewell to our Year 11 students. They have been a fantastic year group, and we wish them all the best in their future endeavours. Their journey has exemplified our values of resilience, engagement, and hard work, we are immensely proud of them.

In school, we are experiencing Euro fever—not the German-based competition, but our very own lunchtime Euros, led by Mr. Gething. The engagement from all students, both as players and supporters, has been fantastic. It has been a real celebration of sport and community. Staff have embraced management roles, we have streams of enthusiastic supporters, and some real footballing superstars are competing for the ultimate prize: Champions of Europe (or at least Moorside). The event highlights our community spirit, bringing everyone together in friendly competition and mutual support. Best of luck to the teams still in the competition.

Have a good and restful weekend

### Important Notice: Remote Learning on 4th July

School is a designated voting centre so will be used in the upcoming general election on 4th July. This is a decision that was made by the local government. To safeguard the students, they will participate in off-site learning on 4<sup>th</sup> of July. Lessons will run online, at normal lesson times, throughout the day. We appreciate your understanding and cooperation in this.

## Special Mentions

### Euros Attendance Competition Winners

Very well done to 10MMO who won the Euros Attendance Competition on Friday. Hope you enjoyed your cakes!





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## School News

### Mental Health Tip:

If you need support with your mental health and feel like you can't reach out to anyone at school or home, there are still people you might want to reach out to. You can find out more on the [MIND website](#).

## Uniform and Smart Cards

The appearance of most of our students is exceptional. As we approach the end of a school year, there are occasions where some students see their standards drop. All students should arrive to school with the correct equipment in their bags, with Year 7 also ensuring that their laptop is fully charged. Uniform standards have not changed and are shown here as a reminder.



Failure to meet these expectations will result in students being sanctioned.

## ELSA Emotional Literacy Support at Moorside



What do we offer?

ELSA's can help and support young people to recognise, understand and manage their emotions. Over a six week programme, students will learn skills and coping strategies to help them when big emotions may take over. We hope to help students increase success, self-worth and build resilience.

### We may be able to help with.....

Recognising emotions, social skills, managing worries, coping with loss, managing anger or anxious feelings, trauma or low self-esteem.

Speak to RAISE (Mrs Ludlow) or Head of Year for more information.

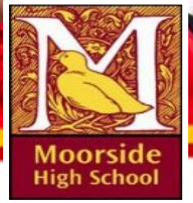
## Form Time

Next week sees the start of our form time learning walks. Moorside High School understands the importance of form time and the education all students get through the personal development curriculum. Students that excel during this time will be able to get a raffle ticket that will give them a chance to join our rewards afternoon on the 15th of July.





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## Reading

Reading and developing literacy is a key driver nationally and for us. Covid had a significant impact on the reading ages of pupils, and we can see this in all year groups, but especially in Year 9. Our 'reading age' should be close to our actual age and the GCSEs are written for students to have a reading age of 16 and above. However, in some year groups like Year 9, 25% of pupils are below their reading age; some by 2 years or more. Research would show that reading and writing has enormous benefits:

- Academic attainment
- Mental health
- Higher incomes
- Better physical health
- Power to self-advocate

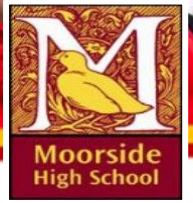
Improving reading also adds 6 months progress to children's achievement according to studies by the Educational Endowment Fund. Reading is deemed to be so important that research shows that children who have not been read to by the age of 5 start off with a 'Word Gap'. At this point research shows that children who have not been read to could call upon 4,662 words. However, if they were read to once or twice a week then this would increase to 63,570 and if it were 3-5 times a week, then they would be able to access a staggering 169,520 words by the age of 5!

As a school we are doing the following to support this:

- IDL- phonics development programme for the weakest 20% of readers to help with gaps
- VIPERS literacy approach across the school in every subject- embedding these key reading skills and increasing the use of tier 1-3 terminology
- Form time booklet each week with written comprehension questions to check understanding and embed the reading skills
- Word of the week – activity grid
- Y7-Y10 have weekly reading homework from English
- Sparx Reader is an online reading programme and gives children access to books at school and home for free where library access is difficult
- Specific reading skills lessons in Y7/Y8 to close the gaps and focus on the key skills
- Year 9 reading intervention introduced in from time to specifically target this year group's needs
- Promoting wider reading with 'Reading for Pleasure' in afternoon form time, a Book Club, House Competitions, Book Reviews, Spelling Bee
- Reading and extended writing in all subjects across the curriculum to embed the skills, widen vocabulary and studies show this is advanced further when supported by extended writing



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## Holiday Activities

Your child is eligible for up to 16 places on our Summer Holiday Activities and Food (HAF) programme. This includes a healthy meal with every place attended.



### When does it start?

The Staffordshire Summer HAF programme will be run by different holiday clubs in your local area who have been awarded funding by Staffordshire County Council. The programme will run from Tuesday 23rd July – Friday 30th August.

### What is on offer?

There will be lots of different clubs to choose from in your local area. They will be advertised on our 'Staffordshire County Council' and 'Staffordshire Connects' website and bookings will be on a first come first served basis. Watch HAF in action.

### How do I book?

1. There will be a 'Book Now' button on our HAF page on the county council website when bookings open.
2. The clubs and activities will be advertised, and you can register an account and complete your online booking form.
3. Please have your HAF code to hand to book the activities of your choice

Bookings will open from 4pm on Monday 1st July. Places fill up fast, please book as soon as possible at: [www.staffordshire.gov.uk/holidayactivities](http://www.staffordshire.gov.uk/holidayactivities) or scan the QR code above.

## Communication Policy

We understand that communication has been a significant concern for many families. We value your feedback and are committed to working closely with you to improve our communication processes. While we strive to address all concerns promptly, it is important to set realistic expectations about what we can and cannot do. We have updated our communications processes to address the concerns that have been raised and to clarify the escalation processes. Our new communications guidance is designed to ensure timely and effective responses, helping us build a stronger, more cooperative relationship with you.

### Key Points of the new guidance:



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All initial queries should be directed to your child's form tutor by email. If there is a specific subject query this is to be directed to your child's class teacher

## 1. First Point of Contact: Form Tutors/ Class Teachers

- Contact your child's form tutor/ class teacher via email for any initial queries or concerns.
- You will receive an acknowledgement email within two working days and a detailed response within three working days.

## 2. Escalation Process

- If no response or the issue remains unresolved within three working days, escalate the issue to the head of year or Director of Teaching and Learning via email.
- You will receive an acknowledgement email within two working days and a detailed response within three working days.

## 3. Further Escalation

- If the issue remains unresolved, escalate to the administration office via email. ([office@mhs.potteries.ac.uk](mailto:office@mhs.potteries.ac.uk))
- The administration office will acknowledge emails within two working days and provide a timeline for resolution.

## Expectations for Staff and Parents:

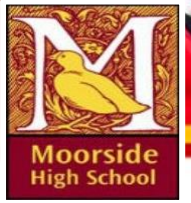
Staff Expectations	Parent Expectations
<ul style="list-style-type: none"> <li>• Acknowledge emails within two working days.</li> <li>• Provide a detailed response within three working days</li> <li>• Maintain professionalism and courtesy in all communications.</li> <li>• Track all communications to resolution.</li> </ul>	<ul style="list-style-type: none"> <li>• Use email as the primary mode of communication.</li> <li>• Allow the specified response time before escalating issues.</li> <li>• Maintain a respectful and positive tone in all communication</li> </ul>

## Why This Matters:

Implementing this structured communication process will help us address parents' concerns more efficiently and ensure that no queries go unanswered. By setting clear expectations and maintaining consistent communication, we can build a stronger, more cooperative relationship with you.

Thank you for your continued feedback and support.





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## Pre-Exam Timings

Now that exams are over, we are reverting to the 'old' times, shown opposite. Below is a reminder of the expectations for arrival to lessons, and the cut off points for late detentions.

- **8:30 - First bell:** Phones away and uniform sorted ready for the school day.
- **Tutor:** Students must be in forms at 8.45 the bell will ring at 8.38.
- **Period 1:** Students need to be in lesson no later than 9.15, the bell will ring at 9.10.
- **Period 2:** Students need to be in lessons no later than 10.15, the bell will ring at 10.10.
- **Period 3:** Students need to be in lessons no later than 11.30, the bell will ring at 11.23.
- **Reading:** Students need to be in form no later than 1.20, the bell will ring at 1.13.
- **Period 4:** Students need to be in lesson no later than 1.40, the bell will ring at 1.35.
- **Period 5:** Students need to be in lessons no later than 2.35, the bell will ring at 2.30.

<b>Tutor</b> 8:45-9:10	
<b>P1</b>	9:10-10:10
<b>P2</b>	10:10-11:10
<b>Break</b> 11:10-11:25	
<b>P3</b>	11:25-12:25
<b>Lunch</b> 12:25-13:15	
<b>Reading</b>	13:15-13:35
<b>P4</b>	13:35-14:30
<b>P5</b>	14:30-15:25

## Engage

### Keele Business Challenge

9X Business Studies had Dr Tolu Olarewaju of Keele University visit them. Dr Tolu Olarewaju is a multiple award-winning lecturer at the Keele School of Business. Dr Tolu discussed progression routes to the University with the pupils and courses they could study.

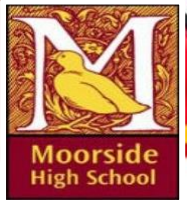
Further to this he has set the pupils a Business Challenge that they will work on in the upcoming weeks, he will then be coming back soon to judge the final presentations that the pupils create.

The pupils participated fantastically in the lesson, and some were awarded with prizes (Keele Business School Hoodies).





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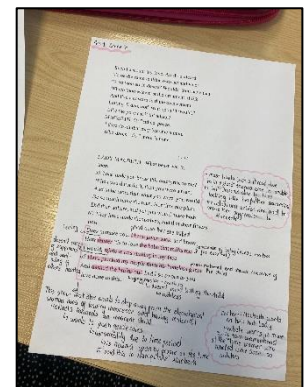
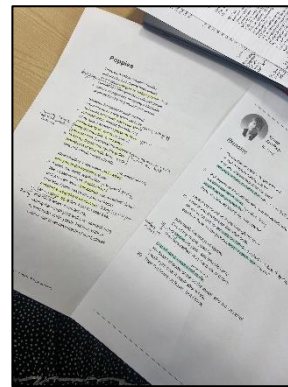
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## Macbeth Workshop

A group of Y10 students attended a Macbeth workshop at the Sixth Form College to get a taste of A-Level Literature. See below some comments from students.

"The workshop was very informative, and it was interesting to see and compare how different themes are presented in different texts, such as the theme of motherhood in Macbeth and the poem Poppies. We also all enjoyed discussing and debating with our personal interpretations of the different texts. This has led to a few of us considering taking English Literature as an A-Level. We are very grateful we have been given the opportunity to participate in this fantastic taster session." - Aimee

"The trip gave useful insight into Shakespeare's works and contemporary attitudes. I really enjoyed the workshop and found it very interesting." - Dan



## Moorside Euros

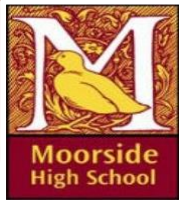
As we reach the end of the group stage of the Moorside Euro 2024 competition, there have been some amazing performances from all the 100+ students that have taken part.

In the Y7/8 boys' group, England have won the group led by captain William J; they have won all three group games with 11 goals without reply. Edward L and Connor D have defended superbly at the back with their teammates and Alfie F has kept three clean sheets in goal. Going forward Daniel S is the group's top goal scorer with 5 goals. They will face either Italy or Portugal in next week's semi-final.

In the girls' group, England and Spain go into the final group match neck and neck as they play on Monday to see who tops the group. Miss Goodfellow's Spain have the group's top goal scorer on their side: Leah W, who has 8 goals in the competition so far. Mrs Jones' England side have Amelia S with four goals. Courtney N and Jess H both have two goals. Germany and France will play each other in their final group game.

In the Y9/10 boys' group, matches have been close. Mr Meakin's Holland side won the group after captain Addison H led his side to victory in a come-back against Spain in the final group game. Addison is currently the top scorer with three goals closely followed by teammate Vinny B with two goals. Mr Qayyum's France, led by Junior J, thought they had won the group after beating Belgium in their final group game with goals





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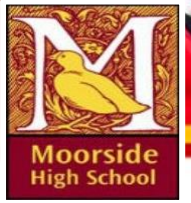
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from Kamil K and a bullet header from Noah W. France have kept clean sheets in their last game and ½ thanks to draft in goalkeeper Lewis O. This group has also seen wonder goals from Harry J, two top corner strikes in France's second game a 3-2 victory over Holland; Zach D's controlled volley that gave Spain the lead against Holland and Jenson M's long-range lob from well inside his own half that gave Belgium a 3-2 win over Spain in match 2. Belgium's Ollie A has produced the save of the tournament as far as he reacted brilliantly and tipped a close range shot from Spain's Eshaan C around the post in his opening game in a 0-0 draw.

Next week's semi-finals see France play Belgium on Tuesday and Spain play Holland on Wednesday. All students are reminded to bring shinpads, sun cream and plenty of drinks as the weather improves next week.







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## Achieve

### House

Applications for positions within the House Leadership Team are pouring in, which we are incredibly proud to see. After shortlisting the students, we will hold informal discussions to outline the responsibilities of these roles. Our House Leadership Team has been instrumental in running the school's house system over the last academic year. These positions provide students with valuable opportunities to develop their confidence and leadership skills. The new year 7 students will also have an opportunity to get involved in our House system, once they have settled into their new surroundings.

Rank	House	House Points
1 <sup>st</sup>	Churchill	172770
2 <sup>nd</sup>	Moorcroft	159439
3 <sup>rd</sup>	Bridgewater	148106
4 <sup>th</sup>	Doulton	144247
5 <sup>th</sup>	Wedgwood	125730

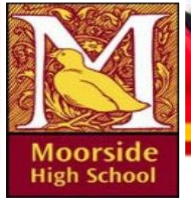
### 10+ Report

Some Year 10 students have been given a 10+ report by Mr Yeomans. The aim is to get a '+' by demonstrating REACH values to ensure good progress. Well done to the following students who have achieved good scores:

Tiana D (+31)  
James H (+23)

Faris A (+29)  
Kyra M (+28)  
Keelie L (+23)

Lara S (+29)  
Courtney N (+26)



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## SPARX Leader Board

Date: 17<sup>th</sup> June 2024

### Sparx Maths



Student	Class
Halia R	7H
Ellie G	7H
Oliver N	7K
Dom S	7I
Fletcher M	7K

**Year 7**

Student	Class
Mia P	9M
Isla H	9M
Ellie K	9J
Chloe L	9H
Isaac W	9I

**Year 9**

Student	Class
Jay P	8H
Phoebe A	8K2
Noah W	8I
Jamie A	8K1
Darcy P	8I

**Year 8**

Student	Class
Thomas M	10K
Emma P	10I
Liam S	10K
Jess C	10H
Amy M	10I

**Year 10**

**Best Class: 7H Mr Hammonds**





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STAFFORDSHIRE UNIVERSITY PRESENTS

**SUMMER SCHOOL 2024**

AGES 5 - 18

We provide coaching sessions of a wide range of sports with weekly themes so your child never gets bored! As part of the summer school we also offer enrichment activities where they can explore other subjects around the University.

ALL sessions will be tailored to appropriate age levels and abilities by our student coaches, who will also create opportunities for the children to develop and tailor their own coaching sessions. (Every staff member is safeguarding trained, Health and Safety trained and DBS checked.)

**22ND JULY – 30TH AUGUST**

**8:30AM - 4:30PM\*** (6 weeks Monday - Friday) \*Latest pick up time

*What to bring: a packed lunch and water Wear appropriate sports wear for physical activity*

Monday, Wednesday, Friday at Northwood Stadium  
Tuesday, Thursday at Leek Road Campus

**£22.50**  
Per day

Contact us at:  
Susa@staffs.ac.uk  
or  
07500 918638

CLICK FOR SIGN UP    CLICK FOR PAYMENT



