

# Weekly Bulletin



Curated by J Day

This half-term's REACH value is: **RESPECT**

8<sup>th</sup> April 2024

## From the Head Teacher

Welcome back to the start of the Summer Term at Moorside High School. We hope you and your families had a restful and enjoyable Easter break. As we embark on this new term, we are excited to continue building on the progress and achievements of the year so far. Our students have shown tremendous resilience and commitment to their learning, and we look forward to supporting them further in the weeks ahead.

We encourage you to stay engaged with your child's learning by regularly checking in on their progress, supporting them with homework, and communicating openly with our teaching staff. Together, we can ensure every student reaches their full potential.

## Special Mentions

### Running

Lara ran in the Year 10/11 English schools' cross country in Pontefract at the weekend, representing Staffordshire. It was a fast and hard race, and she came 107 out of 349. She was the third fastest Staffordshire girl out of both age groups. An incredible achievement, and we are enormously proud to have such an accomplished and talented athlete in our cohort. Lara has achieved this through dedication, resilience, and skill.

Well done Lara!



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## School News

### Mental Health Tip:

"I have control over my life." "I am smart." "I am unique." "I have a purpose!" Telling yourself these affirmations everyday is the best reminder that you have power. We all possess incredibly positive qualities. They should not be overlooked. They should be constant reminders that you can overcome and that positive outcomes are possible

## MFL Links

We are thrilled to share some exciting news from the MFL department! Moorside has recently established a connection with Realschule Erbach, a school in Germany. As part of this partnership, German students aged 10-13 have written letters, which were posted this week.



During discussions in Frau McIlroy's classes, students could not help but draw parallels between our school and Hogwarts due to our uniform. It is interesting to note that while Moorside students wear a uniform, our counterparts in Germany typically dress in their own clothes, with crop tops being the only exception.

Furthermore, our teachers' attire caught the attention of the German pupils. They were pleasantly surprised by the professional appearance of our staff, especially compared to the more relaxed dress code at Realschule Erbach. Unlike Moorside, where a smart dress code is maintained, teachers there have no specific guidelines, and it is common to see them in jeans or even shorts during the summer months.

It is fascinating to observe these cultural differences first-hand, and we look forward to further exchanges and collaborations with Realschule Erbach.

## PET Roles

We are delighted to share the outcomes of the internal recruitment to the Central Service posts. Mr Robinson is now the Director of Education Secondary and Post 16 – Mr Robinson will be at the Trust 1 day per week and Mr Buckley has been appointed the Estates Manager for the Trust.

Congratulations to both and very well deserved!



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## Change in School Times

We would like to inform you that Moorside High School is considering a change in the school day, to enhance the quality of teaching and learning.

We would like to invite you to share your thoughts regarding the possible change of school hours. Your feedback is important to us, as it will help us make an informed decision that benefits the entire school community.

### The changes are as follows:

8:40 – 9:00	Tutor time
9:00 – 10:00	Period 1
10:00 – 11:00	Period 2
11:00 – 11:20	Break
11:20 – 12:15	Period 3
12:15 – 13:00	Lunch
13:00 – 13:20	Reading
13:20 – 14:15	Period 4
14:15 – 15:10	Period 5

### The Reason for Change

- An earlier start will support progress
- It will support families with students at Primary (that finish at 3.25)
- Allow more time to catch buses
- Allow greater flexibility for after school clubs

To help us gather your thoughts on the potential school hours reduction **please complete this form.**

Your responses will remain anonymous, and the information provided will be used solely for the purpose of understanding your perspective and considering the potential impact of this change. We appreciate your time and participation in this process.

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## Introducing Mr Goodwin

Mr Goodwin will be joining Moorside after Easter as the new Head of Rewards, Attendance and Behaviour. He has the following to say:

My main aim is to create a culture of togetherness, community, teamwork and to ensure that everyone at Moorside High School upholds the highest of standards. With that in mind we will be running two short term reward programmes after Easter that all students will have a chance of being part of.

### REACH REWARDS

Every student that consistently demonstrates our REACH values will get a REACH raffle card. The more raffle cards a student gets the more chances they have of winning a prize. The live draw will take place on Friday 26th April and there will be £100 worth of prizes given out. Students will need to be in and have their raffle cards with them.

### SMART CARD REWARD

As a school community we all need to work together, and the SMART Card Reward will demonstrate if we can do this effectively. As a whole school if we manage to get less than 200 Smart Card Detentions in between Friday 12th April and Friday 3rd May we will have a non-school uniform day on Friday 10th May.

## Attendance Competition

The attendance team are running a competition to celebrate St George's Day.

The last competition was a St Patrick's Day quiz – students had to answer questions and this score was combined with the highest amount of students in attendance per form group.

The winners were 7LYT and 10JWO!

We hope you enjoyed your biscuits in celebration.



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## Engage

Complete Sparx Independent Learning tasks and gain XP.

Top student wins an Easter Egg!

Top 10 students get 5 house points each!

# Sparx Maths

Empowering teachers, motivating learners

## Y11 Independent Learning Competition

## KS4 Benchball

Benchball is our go to wet weather lesson at Moorside; It gets everyone active and competitive! We took a team of KS4 students to Cheadle academy on Tuesday 19th and played some competitive friendlies, thank you to Miss Cross and the Cheadle students for an enjoyable after school fixture!



## Boys' U14/15 Handball

Nine GCSE P.E students represented Moorside High school in a Handball Tournament at Excel Academy on Wednesday. The tournament was a competitive one but in each game the team narrowly fell to defeat. A special shout out to Harry J who pulled off some fantastic saves in goal and Eshaan C who scored ten goals for the team.

### Team:

Harry J	Leyton S	Junior J
Kaelem M	George M	Noah B
Sam B	Joe H	Eshaan C

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## Achieve

### House

Students are still accumulating house points, and we eagerly anticipate revealing the student who will be the first to reach the next reward milestone of 1,000 points. We are delighted by the students' dedication and involvement. Preparations are in progress for the House Rewards afternoon scheduled for Thursday, July 18<sup>th</sup>, during periods 4 and 5. Further details will be announced to student's next term. Doulton has reclaimed the third place position this week. There is still ample time for the leader board to shift.

Rank	House	House Points
1 <sup>st</sup>	Churchill	124829
2 <sup>nd</sup>	Moorcroft	115879
3 <sup>rd</sup>	Doulton	115879
4 <sup>th</sup>	Bridgewater	104941
5 <sup>th</sup>	Wedgwood	90703

### Diplomas

James C in Year 10 has been completing diplomas, because he has a passion and a love of learning, He had this to say:

*The latest Diploma that I have completed is about WW1, having previously completed a WW2 Diploma. I did these in my own time outside of school because of my passion for the subject. I was able to achieve a distinction in both with a 94% in WW1 and 96% in WW2.*

Well done James.



### Sparx

Date: 18<sup>th</sup> March 2024

Student	Class
Tawana M	7M
Sophia HF	7I
Faith A	7I
Olivia P	7H
Issac B	7M

Year 7

Student	Class
Caleb R	8H
Sienna T	8K2
Evie W	8K2
Jay P	8H
Faith R	8J

Year 8

Student	Class
Dylan K	9M
Logan M	9I
Chloe L	9H
Lusy B	9K
Thomas H	9L

Year 9

Student	Class
Jenson M	10H
Emma P	10I
James C	10J
Callin G	10J
Alannah N	10K

Year 10

Student	Class
Rhys M	11I
Evie C	11J
Georgia E	11H
Billy S	11L
Leona S	11I

Year 11

Best Class: 7M Mr Hammonds



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## Teach First

We are pleased to be offering a one-year School-Centred Initial Teacher Training Programme in partnership with Teach First.

### What is the Potteries Educational Trust School-Centred Initial Teacher Training programme?

Our SCITT programme is a one-year teacher training course that allows you to develop your skills in the classroom. It is ideal for people who are eager to learn on the job and make a difference in their community from day one. You will get plenty of practical experience, along with phase and subject-specific training and a deep understanding of effective teaching methods, benefitting from the support of an expert mentor. At the end of our programme, you will be awarded qualified teacher status (QTS) and postgraduate certificate in education (PGCE).

### Benefits

- A structured one-year programme of training and support
- Online and face-to-face training modules
- Access to expert training materials
- An experienced mentor
- The opportunity to train in a school local to you

### Why choose the Potteries Educational Trust?

- A variety of placements are available; Biddulph High School, Moorside High School, Stoke Sixth Form College, Werrington Primary School. All our academies are rated 'good' by Ofsted
- We have strong partnerships with local multi-academy trusts and schools in the Stoke/Staffordshire area, including special schools. This means you can experience your 6-week alternative placement in a First School, a Special School (primary and/or secondary phase), a Middle School, an 11-16 or 14-19 secondary school or a Sixth Form College
- We offer two primary courses; ages 3-7 and ages 5-7
- A variety of secondary subjects are available

### To be eligible to apply you will need:

- An undergraduate degree or equivalent
- The ability to demonstrate sufficient knowledge in the subject you are applying to teach, either through your degree qualification, your A-levels or relevant experience
- Grade 4 (C) or above in English and maths GCSEs, or equivalent qualification
- If applying to teach primary, Grade 4 (C) or above in one science GCSE or equivalent

### More information

If you are interested in finding out more information, please contact us [here](#)