

Weekly Bulletin



Curated by J Day

This half-term's REACH value is: **ACHIEVE**

3rd May 2024

From the Head Teacher

Coming Up

This week: GCSE Exams, Y7 Tutbury Castle

Next week: ICT trip to Alton Towers, DofE Weekend, Student Forum

Next week sees the start of the GCSE exams. The exam desks will be out in the main hall, and the timings of the day will change to support the running of the exams. This is the next decisive step in our student's learning journeys, outcomes from these exams will have a significant impact on their next steps. This is a time when we all come together as a community, and students in lower years are reminded of the importance of not walking near exam areas, and maintaining a quiet site while Year 11's are in exams.

We are also launching our next raffle with a focus on kindness cards. The more cards students earn, the more chances to win. Students are being rewarded for doing the right thing, living the school values, and being kind to themselves and each other

Special Mentions

LAMDA

A huge congratulations to Skye R who got the highest award of a distinction in her latest LAMDA (London Academy of Music and Dramatic Art) exam. Well done Skye.



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School News

Mental Health Tip:

Creating a regular routine for yourself can help you feel more in control of what is going on in your life and reduce stress levels. Set aside time for homework, meals, activities, socialising and rest so you get used to what you're expecting daily. You can ask your parents/carers to help you establish this.

REACH Raffle

Congratulations to all the raffle winners!

Last Friday morning, we conducted the draw for the REACH raffle, and the winners received gift vouchers as prizes. We have been thoroughly impressed by the students' active participation in this rewarding competition, which has resulted in a reduction of SMART detentions to 78. Over the course of three weeks, students who went above and beyond in demonstrating our school values received raffle tickets. Looking ahead, we are excited to announce our plans for the next raffle next term, as we have set a new challenge for students to further decrease the number of SMART detentions to secure a non-uniform day.

A note from Mr Goodwin

We as a school need to ensure we are consistently below 200 Smart Card detentions. We are currently on 78 which is a significant decrease. This needs to reduce even further, to secure a non-uniform day.



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RAF Careers

The RAF are hosting an online/virtual careers event on Weds 8th May from 7.30pm until 9 p.m. The title is 'RAF World: Engineer Your Career'. To find out more/book a place, go to **RAF World**.



Unitas Apprenticeships

Unitas are advertising for 6 new apprentices. Two in plumbing; two in electrical and two in gas engineering. To find out more/apply, go to **Careers - Unitas**.



Times of the Day and Exams

As of Tuesday, next week (don't forget Monday is a bank holiday) we will be reverting to the 'old' timings of the day as GCSE exams start. This allows for exams to start at the same time nationally. The timings of the day will be as per the table opposite.

Year 11 students have been given a copy of their exam timetable. Year 11 students have also been given a copy of the first week of their collapsed timetable, which is a bespoke revision programme tailored to the needs of the year group.

Year 11 students have also had an assembly explaining the expectations of sitting an exam and have been reminded that all water bottles must be see through with no labels, they must not wear watches, they must write in a black pen and carry their equipment in a clear pencil case. They have also been reminded that no phones must be in the exam hall or room, with no exceptions. If students are found to have a phone on them during an exam, the exam board reserves the right to disqualify them from all exams.

Mrs Stokes and Mrs Lowe also explained to students how clash days would work – if students have any queries regarding this, then please speak to Mrs Stokes or Mrs Lowe.

Good luck to all Year 11s in their GCSE exams.

| | |
|--------------|---------------|
| Registration | 8:45 – 8:55 |
| Period 1 | 8:55 - 9:55 |
| Period 2 | 9:55 – 10:55 |
| Break | |
| Period 3 | 11:10 – 12:10 |
| Lunch | |
| Reading | 1:00 – 1:25 |
| Period 4 | 1:25 – 2:25 |
| Period 5 | 2:25 – 3:25 |

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Engage

County Cup

Commiserations to our County Cup finalists who fell to defeat against a strong Blythe Bridge side! Lily scored our only goal and there were standout performances from Leah and Sydney.

Congratulations also to our Year 7 and 8 students who stepped up into the under 15s team and did not look out of place once! Thank you to all the supporters who travelled to Stafford, it is really appreciated! We will go again next year girls!



English TikTok

Follow the English Department on TikTok @mhs.english.dept for in depth Literature essay plans (including key quotes and analysis), useful tips for revising and quote analysis videos. A reminder that revision guides for English are available to buy from Arbor shop. The first Literature Exam is on Monday 13th May (10 days to go!)



Craft Club

Craft club have painted some beautiful plant pots! They are so colourful and cheerful. Thank you to Mrs Kinder and Mrs Ball who run this club every Friday lunch time.



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Achieve

House

Once again, our students have surpassed expectations, and the enthusiasm for participating in the House Netball showdown is truly heartening. This exciting event is scheduled for the final week of the term, from May 20-24, 2024.

| Rank | House | House Points |
|-----------------|-------------|--------------|
| 1 st | Churchill | 147908 |
| 2 nd | Moorcroft | 163185 |
| 3 rd | Bridgewater | 124379 |
| 4 th | Doulton | 122063 |
| 5 th | Wedgwood | 106235 |

Additionally, an increasing number of students are achieving the next milestone in our reward system by earning 1,000 house points. Certificates are being distributed rapidly, and it is great to see students proudly sporting their pin badges.

Moorside Manners Raffle

Following on from the enormous success of the REACH raffle, we have a Moorside Manners Raffle running from today until the last day of term. We have £250 of prizes to win!

How will this work?

1. Students will hand their full kindness card to their form tutor - the form tutor will add house points (as normal) on Arbor
2. Form tutor will save ALL full kindness cards and will place the kindness cards into the collection box which will be held at student reception.

The raffle will be drawn on the last day of term.

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SPARX

Date: 29th April 2024

Sparx Maths

| Student | Class |
|------------|-------|
| Olivia Pa | 7H |
| Eva H | 7I |
| Beth R | 7J |
| Abubakar Z | 7H |
| Aisha B | 7K |

Year 7

| Student | Class |
|------------|-------|
| Scarlett C | 8I |
| Rumer B | 8J |
| Owen W | 8H |
| Isabelle T | 8I |
| Amelia H | 8J |

Year 8

Best Class: 7H Mr Hammonds

| Student | Class |
|----------|-------|
| Dylan C | 9L |
| Elliot P | 9M |
| Luke W | 9M |
| George R | 9I |
| Olivia A | 9J |

Year 9

| Student | Class |
|------------|-------|
| Thomas M | 10K |
| Sophie F | 10H |
| Kyra-May M | 10J |
| Erin D | 10H |
| Amy M | 10I |

Year 10

| Student | Class |
|----------|-------|
| Sophia C | 11I |
| Olivia M | 11L |
| Millie L | 11I |
| Oliver R | 11I |
| Jenna T | 11L |

Year 11



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Parent Governor Position

Further to the voting which has taken place over the past week regarding the appointment of a new Parent Governor, a new parent governor has been appointed (more information to follow). We are now currently seeking your support in electing a second parent governor to join our governing body. Parent governors play a crucial role in representing the views and interests of parents in the strategic decision-making processes of the school. They provide a unique perspective that helps ensure our school meets the needs of all our students effectively. Your participation in this election is vital to ensure that the governing body remains diverse, inclusive, and connected to the community it serves. By voting for a second parent governor, you have the chance to influence the direction of our school and contribute to its continued success.

The election process will be conducted with transparency and fairness, providing all candidates with the opportunity to present their skills, experience, and vision for the school. Your involvement in this process will help shape the future of Moorside High School.

Requirement of a Governor

The Board of Governors plays one of the most influential roles in relation to the success and ongoing strength of our school. We look to our Governors to embody our values and lead our school. This is an exciting and challenging time for the PET and School. As a member of the Board of Governors you will:

- Attend an average of 4 Board meetings a year,
- Attend several other Board sub committees.
- Come prepared with questions · Support in wider governor activities such as interviews and exclusion panel
- Undertake 1-2 school visits a year and documenting outcome of visit
- Attend training for CPD and providing summary of training at LGB
- If Chair of sub-committee attendance at relevant Trust committee
- Optional to attend trust led activities i.e., strategy workshops, end of year celebratory events.
- Perform the duties to promote the interests of the school in the wider, external, community.

The remaining candidates from the previous selection process have been carried forward and a reminder for their statements are below:

Candidate B

I recently retired from a nursing career spanning almost 40 years. I worked at senior nurse level, the final twelve years as a Specialist Nurse working autonomously in a very complex role within a multidisciplinary team. I have been responsible for maintaining audits, mentoring and education of nursing students,



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leading promotional activities and being part of a committee of key workers driving change in practice. My role was based on confidentiality and good communication skills. I am now able to volunteer my time and commit to training and development as a new School Governor. I would love to bring my knowledge, skills, and enthusiasm to your very valuable and important team. I have the willingness to learn and the confidence to question and challenge, I served for several years in the Territorial Army as a nurse, having joined at the age of forty. I was selected for a tour in Afghanistan in the army hospital based at Camp Bastion before retiring my commission. I have a strong sense of duty and commitment and feel that the opportunity to contribute to the improvement of our children's future education would be a privilege. My family moved to Werrington when I was a child. I attended Werrington Primary and Moorside High School along with my siblings and cousins. Later in life, my own child attended, presently my grandchild, for whom I share parental responsibility, is a student. This lifelong link to the Werrington community gives me a sense of pride and drives my ambition to help ensure that every child attending Moorside High has the best standard of education possible. I strongly believe in the school ethos and would welcome the opportunity to contribute to driving continuous improvement of our children's education to ensure the very best outcomes for all our children. After all, they are our future.

Candidate C

I would like to become a governor for Moorside High School because I believe that I can help to shape and embed an ethos of high standards of education for all children. I can add value by warranting the quality of educational provision whilst ensuring that the school's performance is always monitored and challenged (being 'a real voice') to enhance the experience for students, parents, and carers. I have 20+ years of marketing experience and am currently working at the local authority as their internal communications and transformation officer. This role includes developing communications and marketing plan to improve engagement with staff, with a range of behaviour approaches to support organisation change and transformation, and the promotion of the equality, diversity, and inclusion agenda within the organisation. I believe that through my skills and experience that I can help to communicate and support stakeholder requirements to embrace the values and principles of both the school and the Trust. I can help support and 'shout about successes' - make staff, students, and parents proud, and advocates of the school. Moorside should be seen as a school which strives for excellence whilst supporting and celebrating the breadth of opportunities and extra-curricular activities available, to ensure that all students are inspired to pursue their goals. Finally, I fully embrace creativity (regardless of whatever form that may take) and again believe that I can help to promote and help endorse this. I would be proud to serve as a governor for Moorside High School.

Voting

Using this link, please select **ONE** candidate. The closing date for all votes is 9.00am, Wednesday 8th May 2024. <https://forms.office.com/e/0uGFrXhKXH>